## Chapter Two: The Stress

## Complex Word Stress

## > Complex words are of two major types:

* words made from a basic word form (which we will call the stem), with the addition of an affix; and
* compound words, which are made of two (or occasionally more) independent English words (e.g. 'iceream', 'armchair').

1. Words with affixes: affixes are of two sorts in English:
1.1. prefixes, which come before the stem (e.g. prefix 'un-' + stem 'pleasant' $\longrightarrow>$ 'unpleasant')
1.2. suffixes, which come after the stem (e.g. stem 'good' + suffix '-ness' $->$ 'goodness').

- Affixes have one of three possible effects on word stress:

| 1.The affix itself receives the primary stress | 2.The word is stressed as if the affix were not there | 3.The stress remains on the stem, not the affix, but is shifted to a different syllable |
| :---: | :---: | :---: |
| Eg : semi+circle $\boldsymbol{\rightarrow}$ <br> 'semis3:kl: | Eg : market -marketing $\rightarrow$ 'ma:kitiy. | Eg : magnet-magnetic mæg'netik, |

- There are so many suffixes that it will only be possible here to examine a small proportion of them: we will concentrate on those which are common and productive - that is, are applied to a considerable number of stems and could be applied to more to make new English words
> Table 1:


## Suffixes carrying primary stress themselves

- '-ette': 'cigarette' ,sigr'et; 'launderette' ,lo:ndri'et
- 'esque': 'picturesque' ${ }^{\text {|piktfr'esk }}$
- '-ee': 'refugee' ,refju'dzi:; 'evacuee' $\mathrm{m}_{\mathrm{I}}$ vækju'i:
- '-eer': 'mountaineer' ,mauntı'nıə; 'volunteer' ,vdlən'tıə
- '-ese': 'Portuguese' ${ }^{\prime}$ poitfə'gi:z; 'journalese' , d3з:nli:z
> Table 2


## Suffixes that do not affect stress placement

- '-able': 'comfort' 'kamfət; 'comfortable' 'k^mfətəbl
- '-age': 'anchor' 'æŋkə; 'anchorage' 'æŋkrid3
- '-al': 'refuse' (verb) rı'fju:z; 'refusal' rı'fju:zl
- '-en': 'wide' 'waid; 'widen' 'waidn
- '-ful': 'wonder' 'wandə; 'wonderful' 'wandəfl.L
- '-ing': 'amaze' ə'meız; 'amazing' ə'meızıy
- '-like': 'bird' 'bз:d; 'birdlike' 'bs:dlark
- '-less': 'power' 'pauə; 'powerless' 'pauələs
- '-ly': 'hurried' 'harıd; 'hurriedly' 'harıdli
- '-ment' (noun): 'punish' 'p^nif; 'punishment' 'p^nifmənt
- '-ness': 'yellow' 'jeləu; 'yellowness' 'jeləunəs
- '-ous': 'poison' 'porzn; 'poisonous' 'porznəs
- '-fy: 'glory' 'gb:ri; 'glorify' 'glorrıfaı
- '-wise': 'other' ' $\Lambda$ бә; 'otherwise' ' $\Lambda$ ðәwaiz
- '-y' (adjective or noun): 'fun' 'fın; 'funny' 'fani

Note:

- ('-ish' in the case of adjectives does not affect stress placement: 'devil' 'devl; 'devilish' 'devlif; however, verbs with stems of more than one syllable always have the stress on the syllable immediately preceding 'ish' - for example, 'replenish' ri'plenif, 'demolish' di'mðlif)

| Suffixes that influence stress in the stem |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Primary stress is on the last syllable of the stem. |  |  |  |  |
| - '-eous': | 'advantage' | ' 2 d'va:ntıd3; | 'advantageous' | ,ædvən'teidzəs |
| - '-graphy': | 'photo' | 'fəutəu; | 'photography' | fa'tografi |
| - '-ial': | 'proverb' | 'prðлз:b; | 'proverbial' | prə'vз:biəl |
| - '-ic' | 'climate' | 'klaimət; | 'climatic' | klaı'mætık |
| - '-ion': | 'perfect' | 'ps:fikt; | 'perfection' | pə'fek $\int \mathrm{n}$ |
| - '-ious': | 'injure' | 'indzə; | 'injurious' | n'dsuərias |
| - '- ty': | 'tranquil' | 'trəykwil; | 'tranquillity' | træy'kwıləti |
| - '-ive': | 'reflex' | ri;fleks; | 'reflexive' | rı'fleksıv |

Note: when the suffixes '-ance', '-ant' and '-ary' are attached to single-syllable stems, the stress is almost always placed on the stem (e.g. 'guidance', 'sealant', 'dietary').

## - Prefixes:

Because prefixes do not affect stress placement, the best treatment seems to be to say that stress in words with prefixes is governed by the same rules as those for polysyllabic words without prefixes

## Exercise 1:

Mark the stress on the following words with justification according to the influence of suffixes

| Word | Stress placement | Justification |
| :--- | :--- | :--- |
| refugee |  |  |
| mountaineer |  |  |
| Portuguese |  |  |
| cigarette |  |  |
| arabesque |  |  |
| Advantageous |  |  |
| photography' |  |  |
| proverbial climatic |  |  |
| perfection injurious |  |  |
| tranquility reflexive |  |  |
| comfortable |  |  |
| refusal |  |  |
| wonderful |  |  |
| birdlike |  |  |
| glorify |  |  |
| otherwise |  |  |
| poisonous |  |  |
| punishment |  |  |

## Stress in Compound Words

A compound word main characteristic is that it can be analysed into two words, both of which can exist independently as English words. Some compounds are made of more than two words
As far as stress is concerned, the question is quite simple. When is primary stress placed on the first constituent word of the compound and when on the second?

## Possible Stress Rules:

| 1. Compound nouns normally has the stress on the first element |  |
| :--- | :--- |
|  | 'typewriter' 'tarpraite <br>  <br> 'car ferry' 'ka:feri <br> 'sunrise' 'sanraiz <br> 'suitcase' 'su:tkers <br> 'teacup' 'ti:kap |
|  |  |

## Word-class pairs / Homographs

These are pairs of two-syllable words with identical spelling which differ from each other in stress placement, apparently according to word class (noun, verb or adjective).In this
case, the stress is placed on the second syllable of the verb but on the first syllable of the noun or adjective. Some common examples are given below ( $\mathrm{V}=\mathrm{verb}, \mathrm{A}=\operatorname{adjective}, \mathrm{N}=$ noun):

| Spelling Form | Noun/Adjective | Verb |
| :---: | :---: | :---: |
| abstract | 'æbstraekt (A) | æb'straekt (V) |
| conduct | 'kpndskt (N) | kən'dakt (V) |
| contract | 'kðdtrækt (N) | kən'trækt (V) |
| contrast | 'knntra:st (N) | kən'tra:st (V) |
| desert | 'dezət (N) | dr'z3:t (V) |
| escort | 'esko:t (N) | I'sko:t (V) |
| export | 'eksport (N) | Ik'spost (V) |
| import | 'impo:t (N) | im'po:t (V) |
| insult | 'mssult (N) | mn'sult (V) |
| object | 'pbdzekt (N) | əb'dzekt (V) |
| perfect | 'p3:fıkt (A) | pə'fekt (V) |
| permit | 'p3:mit (N) | pr'mit (V) |
| present | 'preznt (N, A) | pri'zent (V) |
| produce | 'prodju:s (N) | pra'dju:s (V) |
| protest | 'proutest (N) | prə'test (V) |
| rebel | 'rebl (N) | rr'bel (V) |
| record | 'rekord (N, A) | ri'ko:d (V) |
| subject | 'ssbdzekt (N) | səb'dzekt (V) |

Exercise 2: Transcribe the following words and mark the stress

| Nouns | transcription | Verbs | Transcription |
| :--- | :--- | :--- | :--- |
| a) language |  | a) protect |  |
| b) captain <br> c) career <br> d) paper |  | b) clamber |  |

Exercise 3 : Fill in the table with missing form, and mark the stress.

| Spelling | Nouns | Verbs |
| :---: | :---: | :---: |
| abstract conduct contract contrast desert escort export import |  |  |
|  | 'inssilt (N) <br> 'obdzekt (N) <br> 'ps:fikt (A) <br> 'ps:mit (N) <br> 'preznt (N, A) |  |
|  |  | $\begin{aligned} & \text { pro'dju:s (V) } \\ & \text { pro'test (V) } \\ & \text { ri'bel (V) } \\ & \text { riko:d (V) } \\ & \text { sob'dsekt (V) } \end{aligned}$ |

