# **Lesson Seven: Concept of the Training Dose and Its Basic Components**

# 1. Concept of the Training Dose

The **training dose** is the **fundamental unit** in structuring a training program. It consists of **various exercises** that are performed as a **training load** within a specific time frame.

A training dose is executed in a single training session, and athletes repeat this dose multiple times per day or per week. These doses form:

- **Microcycles** (weekly training cycles)
- **Mesocycles** (several microcycles combined)
- Macrocycles (multiple mesocycles leading to a major competition)

Since the **training dose** is the **building block of a training plan**, properly structuring the training load within each dose is **crucial for successful season planning**. This requires:

- Understanding how to structure the training dose
- Defining its objectives
- Adjusting training loads appropriately
- Considering physiological effects
- Coordinating different doses within a single training session and throughout micro, meso, and macrocycles

# 2. Basic Components of the Training Dose

Several **factors influence** the formation of a training dose, including:

- 1. Objectives and training tasks
- 2. Physiological changes associated with training content
- 3. Volume of training loads within the dose
- 4. Types of exercises included
- 5. Work-rest ratio

Based on these factors, the **training session** is divided into **three main parts**:

- 1. Preparatory Phase
- 2. Main Phase
- 3. Final Phase

## **Training Session Components**

According to Ahmed Abdul Amir (2015), a training session consists of:

- 1. Preparatory Phase
- 2. Main Phase
- 3. Final Phase

## 1. Preparatory Phase

This serves as an **introduction to the training session** and consists of:

- 1. Organizational aspect
- 2. Warm-up

#### 1.1 Organizational Aspect

- Athletes assemble in the training area.
- The coach addresses the athletes in **an organized or free formation**.
- Objectives:
  - o Explain the goals of the training session.
  - o Reinforce educational, ethical, and psychological aspects.
  - Provide instructions and information.

## 1.2 Warm-Up

- Also known as **pre-exercise preparation** or **heating up**.
- Typically lasts 10-20% of the total session time.

### **Objectives of Warm-Up:**

- 1. Increase heart rate and blood circulation.
- 2. Enhance **pulmonary ventilation** (deeper and faster breathing).
- 3. Improve muscle responsiveness, relaxation, and elasticity.
- 4. Elevate **body temperature**.
- 5. Stimulate positive emotional readiness for training and competition.
- 6. Prepare for **motor skills** required in the sport.
- 7. Achieve **optimal mental focus** for training or competition.

## **Types of Warm-Up:**

- General Warm-Up: Prepares the entire body for physical activity and stimulates mental readiness.
- **Specific Warm-Up:** Gradually replaces general warm-up and prepares the athlete **physically, technically, tactically, and mentally** for the **specific sport demands**.

### **Considerations for Effective Warm-Up:**

- 1. **Gradual progression** in intensity.
- 2. Select exercises aligned with the session's main goal.
- 3. Balance general and specific warm-up.
- 4. Consider **environmental conditions**.
- 5. Account for individual differences among athletes.
- 6. Use variety to maintain engagement.
- 7. In cold weather, wear appropriate gear to accelerate warming.
- 8. Adjust warm-up based on weather conditions.
- 9. Ensure warm-up is **engaging and motivating**.
- 10. Utilize aids such as massage or warming creams when necessary.
- 11. Adapt the warm-up to age group requirements.

# 3. Key Considerations for Daily Training Sessions

When planning a **daily training session**, the following aspects should be considered:

- 1. Clearly defined objectives.
- 2. Each exercise should **contribute to achieving the session goals**.
- 3. Exercises should be sequenced to support the overall training objective.
- 4. **Time allocation** for each exercise must be specified.
- 5. **Training load intensity and volume** must be structured correctly.
- 6. **Equipment and tools** required for each exercise should be identified.
- 7. **Player positioning and spatial arrangement** should be planned.
- 8. Record the **training session date**.
- 9. Document the **total training duration**.
- 10. Ensure that the session includes **all three main components** (preparatory, main, and final phases).