## BASIC FACTS ABOUT SPELLING IN ENGLISH

Every word consists of at least one letter.
Every word must have at least one vowel. Some words are just a vowel (I, a).
The vowels are: a, e, i, o, u and sometimes y (e.g. cry)
A consonant blend is when we put two or three consonants next to each other: e.g. br; cl; spr.

A consonant digraph is when we put two consonants next to each other to create a sound different to the separate consonants: e.g. sh, th, ph, ch.

A vowel digraph is when we put two vowels, or a vowel and a consonant, together to make a new vowel sound: e.g. ar; oy; ea; ai.

A split vowel digraph is when the two vowels in a digraph are split by a consonant. The second vowel is always -e. (This rule used to be called 'magic e'!) e.g. bake, wine, pole, tube, these.

## Spelling rules in English

English is a very difficult language to spell correctly. There are some rules, but there are nearly always exceptions to them. Much of English spelling has to be learned off by heart, which is why some people find it so difficult.

Some of the basic and most useful rules are explained below.
If you are not very good at spelling, don't worry. It does not mean you are stupid! You might have to work harder than other people at learning spellings, though.

## THE 'FLOSSY' RULE

This rule tells you when to end a word with a double letter:
-ff, -ss, -II, -zz
It also tells you when to use -tch or -ch, and when to use -ck or -k.
If a single syllable word has a single vowel, then you should use the double letters, -tch or -ck.

| Examples |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| staff | mass | call | jazz | match | lack |
| cliff | less | bell | fizz | fetch | wreck |
| cuff | hiss | sill | buzz | hitch | sick |
|  | loss | doll |  | botch | lock |
|  | fuss | bull |  | hutch | truck |

However, if a single-syllable word contains a vowel digraph*, then it does not end with a double letter.

| Instead of | -ff | -f | Instead of | -SS | -se |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Instead of | -II | -\| | Instead of | -tch | -ch |
| Instead of | -ck | -k |  |  |  |
| Examples |  |  |  |  |  |
| leaf | house | peel | reach |  | beak |
| loaf | please | seal | leech |  | seek |
| roof | noise | coil | porch |  | pork |
| reef | moose | howl | couch |  | squawk |
| half | coarse | foul |  |  |  |

Also, if another consonant comes after a single vowel, before the final consonant, then the single letter, or -ch, is used:

| Examples |  |  |  |
| :--- | :--- | :--- | :--- |
| gulf | tense | belch | milk |
| self | lapse | filch | sulk |
|  | else | gulch | bank |
|  |  | branch | wink |
|  |  | stench | risk |
|  |  | finch | dusk |

*a vowel digraph is two letters making one vowel sound: e.g. ee, ea, oi, ar, or,ow, aw, au etc.
You can also have vowel trigraphs: e.g. our, ear, eer, air, etc.

## RULES ABOUT ADDING SUFFIXES

A suffix is a letter or letters added to the end of a word to change its meaning.
A vowel suffix is a suffix which begins with a vowel, e.g.: -ed, -ing, -ous, -ure, etc
A consonant suffix is a suffix which begins with a consonant, e.g.: -ful, -less, -ment

## The doubling rule

If a single-syllable word ends -VC (-vowel/consonant), then the final letter doubles when you add a vowel suffix*.

| Examples |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| run | running | - | runner |  |  |
| rap | rapping | rapped | rapper |  |  |
| star | starring | starred |  |  | starry |
| fat |  |  | fatter | fattest | fatty |
| slim | slimming | slimmed | slimmer | slimmest |  |


| beg | begging | begged | *beggar |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| rub | rubbing | rubbed | rubber |  |  |
| mad | - | - | madder | maddest | $-\quad$ madden |

NB The rule also applies if these words have prefixes added

| debug | debugging | debugged |
| :--- | :--- | :--- |
| unjam | unjamming | unjammed |
| recap | recapping | recapped |

If a multi-syllabic word ends -VC, then the final letter only doubles if the stress is on the final syllable.

Say these words to yourself and listen to the difference:
harden prefer
Harden has the stress on the first syllable - / hard/ - this is the part of the word which you pronounce more strongly.
Prefer has the stress on the second syllable - / fer/ - this is the part of the word which you pronounce more strongly.

So, the -n in harden does not double, but the r at the end of prefer does double.

## Examples

prefer preferring preferred
admit admitting admitted
admittance
begin beginning - - beginner

NB Watch out! These words do NOT double:
focus focusing focused
*a vowel suffix is a suffix which begins with a vowel: e.g. -ing, -er, -ive, -ous, -y

## The drop -e rule

If a word ends in -e, the final -e is dropped when a vowel suffix* is added.

## Examples

| scare | scaring <br> stone | scary <br> stoning <br> stony <br> shine | shining | shiny |
| :--- | :--- | :--- | :--- | :--- |
| revise | revising |  |  |  |
| admire | admiring | - | admirable |  |
| expense | - | - | - | expensive |
| desire | desiring | - | desirable | - |
| desirous |  |  |  |  |

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exercise exercising
communicate communicating
pursue
pursuing
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The final -e is NOT dropped only when it has to remain to make the letters cor $\mathbf{g}$ 'soft'. (i.e. c sounds like s and g sounds like j)

Examples

| change | changeable |
| :--- | :--- |
| manage | manageable |
| courage | courageous |
| place | irreplaceable |
| peace | peaceable |

*a vowel suffix is a suffix which begins with a vowel: e.g. -ing, -er, -ive, -ous, -y, -able

## The $y$ to i rule

When a word ends in -Cy (-consonant/y), the $y$ changes to $\mathbf{i}$ when any suffix is added, except the suffix -ing.

## Examples

$\left.\begin{array}{lllllll}\text { dry } & \text { drying } & \text { dries } & \text { dried } & \text { drier } & \text { driest } & \text { *dryness } \\ \text { spy } & \begin{array}{ll}\text { spying } & \text { spies }\end{array} & \begin{array}{l}\text { spied }\end{array} & \text { tidier } & \text { tidiest } & \text { tidiness } \\ \text { tidy } & \text { tidying } & \begin{array}{l}\text { tidies } \\ \text { penny }\end{array} & - & \text { pennies } & - & -\end{array}\right)$

Be careful when a word ends - Vy (-vowel/y). There is no change when you add a suffix.

## Examples

| day | days | daytime |  | (Exception: daily) |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| boy | boys | boyhood |  |  |  |
| grey | greys | greyness |  |  |  |
| valley | valleys |  |  |  |  |
| decay | decays | decaying | decayed |  |  |
| enjoy | enjoys | enjoying | enjoyed | enjoyment |  |
| employ | employs | employing | employed | employment | employer |

seatkersmer

