## CONTENTS

Unit 1	Basic English Sentence Patterns	1
Unit 2	Parts of Speech	7
Unit 3	Simple Present Tense	23
Unit 4	Simple Past Tense	37
Unit 5	Present Perfect Tense	51
Unit 6	Simple Future Tense	59
Unit 7	The Passive Voice (Simple Present Tense)	69
Unit 8	The Passive Voice (Simple Past Tense)	79
Unit 9	Agreement between Noun and Verb	93
Unit 10	Prepositions	105

## Unit 1 Basic English Sentence Patterns

A. When we make simple English sentences, we usually follow the

Subject-Verb-Object pattern.

Steps:

- 1. put the subject and the adjectives such as 'fat', 'thin' etc. or any words describing the subject at the beginning of the sentence
- 2. put the verb and some adverbs such as 'often', 'usually' etc. after the subject
- **3.** put the object of the verb, the adjectives or other words describing the object and the adverbs describing the verb at the end of he sentence

Subject	Verb	Object	
Paul	often eats	biscuits.	
Paul	onen eats	Discuits.	
Mary	ate	two apples quickly.	
My father and mother	are eating	mangoes now.	
The fat girl	has eaten	a watermelon.	
That little boy	will eat	some bread soon.	

## Exercise 1

Rearrange the words in correct order to make complete sentences.

e.g. the fat cat / a mouse / is chasing.

The fat cat is chasing a mouse.

- 1. that thin girl / is drinking / milk now
- 2. the robbers yesterday / the police / caught
- 3. our teacher / like /we
- 4. my mother / my baby sister / is looking after
- 5. has just written / a letter / the tall man
- 6. the students / have solved / some Mathematics problems
- 7. her aunt tomorrow / will visit / Mary
- 8. newspapers every day / my boss / reads
- 9. enjoyed / the movie / the audience
- 10. the cook / some chocolate cakes / has made

- 1. That thin girl is drinking milk now.
- 2. The police caught the robbers yesterday.
- 3. We like our teacher.
- 4. My mother is looking after my baby sister.
- 5. The tall man has just written a letter.
- 6. The students have solved some Mathematics problems.
- 7. Mary will visit her aunt tomorrow.
- 8. My boss reads newspapers every day.
- 9. The audience enjoyed the movie.
- 10. The cook has made some chocolate cakes.

B. Some verbs can be followed by two objects without an 'and' connecting them. One of these objects is called the 'direct object' and the other the 'indirect object'. Below is the pattern of a sentence containing both direct object and indirect object:

Subject	Verb	Indirect Object	Direct Object	
I My parents We They	gave always tell have lent are asking	my sister me him the teacher	a birthday present. stories. some money. some questions.	

Subject – Verb – Indirect Object – Direct Object

#### Exercise 2

Rearrange the words in correct order to make complete sentences.

e.g. my sister / a birthday cake yesterday / me / baked

My sister baked me a birthday cake yesterday.

- 1. the short man / has bought / some crayons from the stationery shop / his son
- 2. the policeman / has just shown / the driver / his driving license
- 3. the patient / gave / some medicine / the nurse
- 4. brought / me / a bouquet of flowers last week / my uncle
- 5. the shopkeeper / the customer / is paying / two hundred dollars
- 6. he / his brother / the secret / has never told
- 7. a postcard from Japan / sent / her / her best friend
- 8. did not lend / his new model car / the child / his classmate
- 9. her mother / cooked / her / some congee
- 10. has ever given / any help / the blind woman / no one in the street

- 1. The short man has bought his son some crayons from the stationery shop.
- 2. The driver has just shown the policeman his driving license.
- 3. The nurse gave the patient some medicine.
- 4. My uncle brought me a bouquet of flowers last week.
- 5. The customer is paying the shopkeeper two hundred dollars.
- 6. He has never told his brother the secret.
- 7. Her best friend sent her a postcard from Japan.
- 8. The child did not lend his classmate his new model car.
- 9. Her mother cooked her some congee.
- 10. No one in the street has ever given the blind woman any help.

# C. Sometimes a preposition is put in front of the indirect object. The pattern of such sentence is :

Subject -	Verh -	- Direct	Object -	- Prepositio	n – Indirect Object
Subject -		Diffeet	Object -	- I repositio	m – municer Object

Subject	Verb	Direct Object	Preposition	Indirect Object
My friend	has sent	a letter	to	me.
His parents	bought	a computer	for	him.

### Exercise 3

Rewrite each of the following sentences by placing the word in brackets before the indirect object.

- e.g. My brother showed me his new wallet. (to) My brother showed his new wallet to me.
- 1. The postman took her a letter yesterday. (to)
- 2. The dog owner gives his dog a bone every day. (to)
- 3. The students sent their teacher a present. (to)
- 4. The gardener handed me some flowers. (to)
- 5. My mother has already taken my father a cup of coffee.(to)
- 6. She found me a seat in the concert last Sunday. (for)
- 7. Betty has painted her best friend a beautiful picture. (for)
- 8. We bought our uncle a pair of gloves on his birthday. (for)
- 9. The tailor made the princess a new dress. (for)
- 10. Judy has baked me some chocolate cookies. (for)

- 1. The postman took a letter to her yesterday.
- 2. The dog owner gives a bone to his dog every day.
- 3. The students sent a present to their teacher.
- 4. The gardener handed some flowers to me.
- 5. My mother has already taken a cup of coffee to my father.
- 6. She found a seat for me in the concert last Sunday.
- 7. Betty has painted a beautiful picture for her best friend.
- 8. We bought a pair of gloves for our uncle on his birthday.
- 9. The tailor made a new dress for the princess.
- 10. Judy has baked some chocolate cookies for me.

## Unit 2 Parts of Speech

#### Words perform different functions in a sentence. Details are as follows:

Parts of speech	Usage	Example
Noun	it names a person, a place or a thing	Mary is beautiful. Paris is the capital of France. Freedom is very important.
Pronoun	it is a word used instead of a noun	They are good students. The pencil is hers.
Adjective	it describes a noun	My father is tall but my mother is short.
Verb	it tells an action	Birds fly.
Adverb	it describes the adjective and / or verbs	The children always talk loudly.
Preposition	it tells the relationship between nouns / pronouns and other words in a sentence	My parents will meet me at the station tomorrow.
Conjunction	it joins sentences, clauses, phrases and single words	Jimmy opened the door and went in.
Exclamation	it tells sudden feeling or emotion	Hurrah! We won the football match.

## **Exercise 1**

Pick out the nouns in the following sentences. There may be more than one noun in each sentence.

- e.g. Terry told his friends many secrets. Nouns: Terry, friends, secrets
- 1. His success made his parents happy.
- 2. Cows give us milk.
- 3. The train has just left the station.
- 4. Paris is the capital of France.
- 5. Our family spent the holiday in London.

- 6. Do you drink coffee with milk and sugar?
- 7. Lead is softer than iron.
- 8. What's more important, health or wealth?
- 9. A swarm of rabbits ran out of the forest.
- 10. My brother had a toothache last week.

- 1. success, parents
- 2. cows, milk
- 3. train, station.
- 4. Paris, capital, France.
- 5. family, holiday, London.
- 6. coffee, milk, sugar
- 7. lead, iron.
- 8. health, wealth
- 9. swarm, rabbits, forest
- 10. brother, toothache, week

Pick out the pronouns in the following sentences. There may be more than one pronoun in each sentence.

e.g. These socks are hers.

#### pronoun: hers

- 1. The yellow car over there belongs to him.
- 2. This cat is beautiful, but mine is more beautiful.
- 3. Who gave her the money?
- 4. He cut himself when he was shaving.
- 5. Which do you prefer, an apple or an orange?
- 6. There is nobody here.
- 7. The teacher can hear them talking.
- 8. She explained it to me yesterday.
- 9. I found these tickets on the floor yesterday. Are they yours?
- 10. You should help yourself.

- 1. him.
- 2. mine
- 3. Who, her
- 4. He, himself, he
- 5. Which, you
- 6. nobody
- 7. them
- 8. She, it, me
- 9. I, they, yours
- 10. You, yourself

Pick out the adjectives in the following sentences. There may be more than one adjective in each sentence.

e.g. He is a hard-working student.

#### adjective: hard-working

- 1. These apples are sweet but expensive.
- 2. Whose umbrella is this?
- 3. There is some milk in the refrigerator.
- 4. Tai Mo Shan is the highest mountain in Hong Kong.
- 5. We have not got any mango trees in our garden.
- 6. Which dress do you like, the blue one or the red one?
- 7. Peter is fatter than Maurice.
- 8. It is dangerous for children to play with matches.
- 9. This book is very interesting. Have you read it?
- 10. Alan is an honest boy.

- 1. These, sweet, expensive
- 2. Whose
- 3. some
- 4. highest
- 5. any, our
- 6. Which, blue, red
- 7. fatter
- 8. dangerous
- 9. interesting
- 10. honest

Pick out the verbs in the following sentences. There may be more than one verb in each sentence.

e.g. There are thirty students in my class.

verb: are

- 1. After the rain had stopped, the children went out to the playground.
- 2. My sister enjoys listening to classical music.
- 3. We will visit the museum tomorrow.
- 4. Who has finished doing the exercise?
- 5. The tiger was shot by the hunter.
- 6. The train is leaving soon.
- 7. Snakes are found in Sai Kung.
- 8. John occupies a very important position in the company.
- 9. I was bathing when the telephone rang.
- 10. That is the woman who knows my parents.

- 1. had stopped, went
- 2. enjoys
- 3. will visit
- 4. has finished
- 5. was shot
- 6. is leaving
- 7. are found
- 8. occupies
- 9. was bathing, rang
- 10. is, knows

Pick out the adverbs in the following sentences. There may be more than one adverb in each sentence.

- e.g. The soldiers fought bravely in the war. adverb: bravely
- 1. The little girl smiled sweetly at me yesterday.
- 2. Please hang the wet clothes here.
- 3. The chairman seldom arrives on time.
- 4. You must spend your money more wisely.
- 5. It is raining heavily. You must drive carefully.
- 6. He shouted at the dog that was barking noisily.
- 7. Jane spoke the least throughout the meeting.
- 8. You must work hard if you want to pass the examination.
- 9. Have you ever visited Thailand?
- 10. The box is too heavy for him to carry.

- 1. sweetly, yesterday
- 2. here
- 3. seldom
- 4. more wisely
- 5. heavily, carefully
- 6. noisily
- 7. least
- 8. hard
- 9. ever
- 10. too

Pick out the prepositions in the following sentences. There may be more than one preposition in each sentence.

- e.g. My father works in a factory. . <u>preposition: in</u>
- 1. Take off your hat before you go into the room.
- 2. I bought this book for fifty dollars.
- 3. There is a bridge over the river.
- 4. I like walking along the riverbank.
- 5. She kept her jewellery in a box under the bed.
- 6. The lifeguard had to swim against the currents to reach the drowning child.
- 7. He is afraid of snakes.
- 8. Homework should be finished at home.
- 9. My parents do not work on Sundays.
- 10. Rose is absent from school today.

- 1. off, into
- 2. for
- 3. over
- 4. along
- 5. in, under
- 6. against
- 7. of
- 8. at
- 9. on
- 10. from

Pick out the conjunctions in the following sentences.

e.g. A fish can swim but a bird cannot.

## conjunction: but

- 1. Although he was late, he managed to catch the bus.
- 2. My father had locked the door before he went to bed last night.
- 3. I am dark but my sister is fair.
- 4. We must hurry or we will be late.
- 5. Do not move until the general gives the order.
- 6. Since she was not there, I talked to her husband.
- 7. They were disqualified because they cheated during the game.
- 8. We can't carry on for it is raining heavily.
- 9. My brother had a serious stomachache, so he returned home.
- 10. Though she was suffering much pain, she did not complain.

- 1. Although
- 2. before.
- 3. but
- 4. or
- 5. until
- 6. Since
- 7. because
- 8. for
- 9. so
- 10. Though

Pick out the exclamations in the following sentences.

- e.g. Hush! Don't make any noise. exclamation: Hush
- 1. Oh! I am sorry to hear that.
- 2. Ah! This is my dream car.
- 3. Hush! Be quiet. The baby is asleep.
- 4. How wonderful! It can fly.
- 5. Alas! The dog is dead.
- 6. Ha! Ha! I have won the first prize.
- 7. Good heavens! A storm is coming.
- 8. Dear me! What a fool he is.
- 9. Well done! Please play it once more.
- 10. Hurrah! Our team won the game.

- 1. Oh
- 2. Ah
- 3. Hush
- 4. How wonderful
- 5. Alas
- 6. Ha, Ha
- 7. Good heavens
- 8. Dear me
- 9. Well done
- 10. Hurrah

## Unit 3 Simple Present Tense

The Simple Present Tense is used to talk about:

- 1. things that are usually true e.g. The Earth goes round the sun.
- 2. situations which are true at the time of speaking although they may change e.g. He <u>is</u> in Paris at the moment.
- 3. habits, or things which happen regularly e.g. He <u>takes</u> a shower every evening.

#### **Exercise 1**

Fill in the blanks with the simple present form of the verbs in brackets.

e.g. He drinks a cup of coffee every morning. (drink)

- 1. Smoking \_\_\_\_\_\_a bad habit. (be)
- 2. Annie \_\_\_\_\_\_ her homework every day. (do)
- 3. He \_\_\_\_\_ the plants every other day. (water)
- 4. I \_\_\_\_\_\_ up early every morning. (get)
- 5. Birds \_\_\_\_\_\_ south in the winter. (fly)
- 6. My parents \_\_\_\_\_ work on Sundays. (not work)
- 7. Amanda \_\_\_\_\_\_ T.V. most evenings. (watch)
- 8. She often \_\_\_\_\_ her grandparents. (visit)
- 9. His brother \_\_\_\_\_ football on Mondays. (play)
- 10. \_\_\_\_\_ you \_\_\_\_\_ the way to the restaurant? (know)

- 1. is
- 2. does
- 3. waters
- 4. get
- 5. fly
- 6. do not work
- 7. watches
- 8. visits
- 9. plays
- 10. Do you know

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. An honest person always tells the truth.

put	have	lose	enjoy	boil	tell
like	need	open	make	go	

- 1. Water \_\_\_\_\_\_ at 100 degrees Celsius.
- 2. Firefighters \_\_\_\_\_ out fires.
- 3. Most children \_\_\_\_\_\_ to eat chocolate and ice-cream.
- 4. His parents seldom \_\_\_\_\_\_ to movies.
- 5. We \_\_\_\_\_ English lessons every day.
- 6. The shops in this mall \_\_\_\_\_\_ at eleven daily.
- 7. She often \_\_\_\_\_\_ her temper, so she has no friends.
- 8. Plants usually \_\_\_\_\_\_ sunlight and water.
- 9. \_\_\_\_\_ you \_\_\_\_\_ listening to classical music?
- 10. Practice \_\_\_\_\_ perfect.

- 1. boils
- 2. put
- 3. like
- 4. go
- 5. have
- 6. open
- 7. loses
- 8. need
- 9. Do you enjoy
- 10. makes

## The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby <u>is</u> helpless and <u>needs</u> parental care. (be, need)

- 1. A four-grid reference \_\_\_\_\_\_ four numbers. The first two numbers \_\_\_\_\_\_ the easting. The second two numbers \_\_\_\_\_\_ the northing. (contain, be, be)
- 2. Recreational activities \_\_\_\_\_\_ place wither indoors or outdoors. For example, playing squash \_\_\_\_\_\_ one type of indoor recreational activity. Cycling and flying kites \_\_\_\_\_\_ outdoor recreational activity. (take, be, be)
- Pollution problems \_\_\_\_\_\_ us very much in recent years. Many Hong Kong people \_\_\_\_\_\_ abroad for the clean air and unspoilt beaches. (affect, go)
- 4. Different people \_\_\_\_\_\_ different preferences. Some people \_\_\_\_\_\_ sightseeing, some people \_\_\_\_\_\_ adventures and some people \_\_\_\_\_\_ shopping or food. (have, prefer, like, like)
- 5. Tourism \_\_\_\_\_\_ service industry. It \_\_\_\_\_ many jobs in transport, hotel, catering and entertainment businesses. Examples \_\_\_\_\_\_ tourist guides, coach drivers, waiters and waitresses in hotels and restaurants. (be, create, be)
- 6. Some factories \_\_\_\_\_\_ inflammable raw materials and may catch fire easily. This \_\_\_\_\_\_ a very serious threat to buildings nearby. For example, the factories in San Po Kong \_\_\_\_\_\_ very near to residential blocks. This \_\_\_\_\_\_ an example of land use conflict. (use, be, be, be)
- 7. The buildings \_\_\_\_\_\_ often small and a lot of people \_\_\_\_\_\_ there. Windows \_\_\_\_\_\_ not sufficient and so ventilation \_\_\_\_\_\_ poor. The shops \_\_\_\_\_\_ a lot of rubbish and pollutants like waste gases from restaurant kitchens. The dense traffic and slow-moving vehicles also \_\_\_\_\_\_ out a lot of smoke and harmful gases. Living there \_\_\_\_\_\_ very unpleasant. (be, live, be, be, produce, give, become)

- 1. contains, are, are
- 2. takes, is, are
- 3. affect, go
- 4. have, prefer, like, like
- 5. is, creates, are
- 6. use, is, are, is
- 7. are, live, are, is, produce, give, becomes

## The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby <u>is</u> helpless and <u>needs</u> parental care. (be, need)

- 8. Guangzhou \_\_\_\_\_\_ a good public transport system. Many people \_\_\_\_\_\_ their bicycles to work or school. This \_\_\_\_\_\_ down the traffic, especially in the rush hours. Every day more than 800,000 vehicles \_\_\_\_\_\_ in Guangzhou, so congestion \_\_\_\_\_\_ common along the narrow streets, bridges and tunnels. (not have, ride, slow, run, be)
- 9. Some factories \_\_\_\_\_\_ their waste water properly. They just \_\_\_\_\_\_ them down the drain pipes. This waste water \_\_\_\_\_\_ toxic chemicals and metals. These then \_\_\_\_\_\_ concentrated in seafood like oysters and shrimps. (not treat, pour, contain, become)
- 10. Since the Second World War, the two cities \_\_\_\_\_\_ better sanitary conditions and medical facilities. Now fewer babies \_\_\_\_\_\_ after birth and people \_\_\_\_\_\_ a longer life. Therefore, as the number of deaths \_\_\_\_\_\_, population \_\_\_\_\_\_. (have, die, live, drop, increase)
- 11. Some factory owners \_\_\_\_\_\_ their waste water into the drain pipes. Many cars \_\_\_\_\_\_ black smoke but the drivers \_\_\_\_\_\_ them. People \_\_\_\_\_\_ a lot of paper and plastic and therefore \_\_\_\_\_\_ a large amount of solid waste. (pour, emit, not fix, use, produce)
- 12. As factories \_\_\_\_\_\_ to the mainland of China, the government \_\_\_\_\_\_ the factory landowners to change the purpose of the industrial buildings. (move, encourage)
- 13. Some countries, like the USA, \_\_\_\_\_\_ to protect their own industries. They \_\_\_\_\_\_ up quotas to restrict the quantity of imported products. They also \_\_\_\_\_\_ the price of imported goods by using tariffs on imports. (want, set, increase)

14. The government \_\_\_\_\_\_ training courses for industrial workers who \_\_\_\_\_\_ to change jobs. These courses \_\_\_\_\_\_ free and all retrainees \_\_\_\_\_\_ a retraining allowance of \$4,000 per month for attending full-time courses. (provide, want, be, receive)

#### Answers

#### Exercise 4

8. does not have, ride, slows, run, is

- 9. do not treat, pour, contains, become
- 10. have, die, live, drops, increases
- 11. pour, emit, do not fix, use, produce
- 12. move, encourages
- 13. want, set, increase
- 14. provides, want, are, receive

## The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby <u>is</u> helpless and <u>needs</u> parental care. (be, need)

- We \_\_\_\_\_\_ about the past from the writings of historians. Historians \_\_\_\_\_\_ a record of past events from primary sources and secondary sources. (learn, make)
- Hong Kong \_\_\_\_\_\_ to Hong Kong Island, the Kowloon Peninsula and the New Territories. It \_\_\_\_\_\_ in Guangdong province in south China. (refer, be)
- 3. Each walled village \_\_\_\_\_\_ an ancestral hall. The ancestral hall \_\_\_\_\_\_ the soul tablets of the clan's founding ancestor. Clan members \_\_\_\_\_\_ their ancestors, \_\_\_\_\_\_ celebrations and \_\_\_\_\_about clan affairs there. (have, houses, worship, hold, talk)
- Damiao \_\_\_\_\_\_ the oldest and largest of all the Tianhou temples in Hong Kong. Some 30000 worshippers \_\_\_\_\_\_ there on Tinahou's birthday. At Damiao, they \_\_\_\_\_\_ incense, and \_\_\_\_\_\_ fruit and roasted pigs to Tianhou. (be, go, burn, offer)
- 5. Civilization \_\_\_\_\_\_ citizens or persons living in a village, a town or a city. Historians \_\_\_\_\_\_ this word to describe how people \_\_\_\_\_\_ in villages, towns or cities. (mean, use, live)

- 15. learn, make
- 16. refers, is
- 17. has, houses, worship, hold, talk
- 18. is, go, burn, offer
- 19. means, use, live

## The following sentences are taken from *Understanding Integrated Science for 21<sup>st</sup> Century Book 1A* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby <u>is</u> helpless and <u>needs</u> parental care. (be, need)

- 1. Scientists \_\_\_\_\_\_out experiments in laboratories. A laboratory \_\_\_\_\_\_a lot of apparatus and equipment. (carry, provide)
- Most of the time a detective \_\_\_\_\_\_some materials from the scene and \_\_\_\_\_\_them to the laboratory for analysis. (collect, send)
- 3. No one \_\_\_\_\_\_exactly how many different kinds of living things \_\_\_\_\_\_on Earth today. (know, exist)
- 4. Life \_\_\_\_\_\_ when a sperm \_\_\_\_\_\_ ovum. The sperms \_\_\_\_\_\_ up the uterus to the oviduct. (begin, meet, swim)
- 5. When a person \_\_\_\_\_puberty, he or she \_\_\_\_\_sexual maturity. (reach, reach)
- 6. The lining of the uterus \_\_\_\_\_\_down and a small amount of blood and cells \_\_\_\_\_\_out through the vagina. (break, pass)
- 7. If pregnancy\_\_\_\_\_, the lining of the uterus \_\_\_\_\_\_thick and -\_\_\_\_\_down. (occur, stay, not break)
- 8. The menstrual cycle \_\_\_\_\_usually about 28 days, but it \_\_\_\_\_in different women.(be, vary)
- 9. If you \_\_\_\_\_\_abortion as the solution when you \_\_\_\_\_\_a pregnant, \_\_\_\_\_\_you \_\_\_\_\_the serious effects of abortion? (choose, get, know)
- 10. Some \_\_\_\_\_\_ sex as something casual and \_\_\_\_\_\_much attention to the consequences which might be very serious. (take, not pay)

- 1. carry, provides
- 2. collects, sends
- 3. knows, exist
- 4. begins, meets, swim
- 5. reaches, reaches
- 6. breaks, pass
- 7. occurs, stays, does not break
- 8. is, varies
- 9. choose, get, do you know
- 10. take, do not pay

## The following sentences are taken from *Understanding Integrated Science for 21<sup>st</sup> Century Book 1B* published by Aristo Educational Press Limited.

Fill in the blanks with the simple present form of the verbs in brackets. e.g. A baby <u>is</u> helpless and <u>needs</u> parental care. (be, need)

- 1. When two objects \_\_\_\_\_\_ the same speed, which one \_\_\_\_\_\_ more kinetic energy, the heavier one or the lighter one? (have, have)
- 2. The China Light and Power Company Limited \_\_\_\_\_\_ electricity to Kowloon and the New Territories, including Lantau. (supply)
- 3. When acid rain \_\_\_\_\_ into stream and lakes, it \_\_\_\_\_ them acidic and this \_\_\_\_\_ most of the fish. (fall, make, kill)
- 4. As the tide \_\_\_\_\_\_, seawater \_\_\_\_\_\_ through the dam tunnels into the river and \_\_\_\_\_\_ the turbines. When the tide \_\_\_\_\_\_ out, the turbines \_\_\_\_\_\_ in the opposite direction. (rise, flow, turn, flow turn)
- 5. Every day the sun \_\_\_\_\_, the wind \_\_\_\_\_, the rain \_\_\_\_\_ and the tide \_\_\_\_\_ in. (shine, blow, fall, come)
- 6. Water pollution not only \_\_\_\_\_ our health, but also \_\_\_\_\_ nature. (affect, harm)
- 7. When you \_\_\_\_\_\_ onto cold glass, the water vapour breathed out \_\_\_\_\_\_ into liquid water. (breathe, condense)
- 8. Atoms of the same matter \_\_\_\_\_\_ the same and \_\_\_\_\_\_ the same size. Atoms of different elements \_\_\_\_\_\_ different sizes (be, have, have)
- 9. The difference between steel and wood \_\_\_\_\_\_ that steel \_\_\_\_\_\_ denser than wood. (be, be)
- 10. When an electric iron \_\_\_\_\_\_ the required temperature, the bimetallic strip \_\_\_\_\_\_, breaking the circuit and switching off the heater. (reach, bend)

- 20. have, has
- 21. supplies
- 22. falls, makes, kills
- 23. rises, flows, turns, flows, turn
- 24. shines, blows, falls, comes
- 25. affects, harms
- 26. breathe, condenses
- 27. are, have, have
- 28. is, is
- 29. reaches, bends

## Unit 4 Simple Past Tense

The Simple Past Tense is used to talk about actions that are completed in the past.

e.g. Sam's father died last Sunday.

### **Exercise 1**

Fill in the blanks with the simple past form of the verbs in brackets. e.g. I <u>slept</u> early last night. (sleep)

- 1. Who \_\_\_\_\_\_ the vase while I was away? (break)
- 2. He \_\_\_\_\_\_ a lot of photographs during his last trip. (take)
- 3. The little boy \_\_\_\_\_\_ a bad dream last night. (have)
- 4. Some men \_\_\_\_\_\_ a hole under the fence last week. (dig)
- 5. She \_\_\_\_\_\_ from the drinking fountain although she \_\_\_\_\_\_ (not drink, be) thirsty.
- 6. The baby \_\_\_\_\_\_ asleep ten minutes ago. (fall)
- 7. The boys \_\_\_\_\_\_ into the house when it \_\_\_\_\_ to rain. (go, start)
- 8. Eve \_\_\_\_\_ the apples into halves and \_\_\_\_\_ them to the guests. (cut, give)
- 9. There \_\_\_\_\_\_ a serious traffic accident two days ago. (be)
- 10. We \_\_\_\_\_ money, so we \_\_\_\_\_ our car last week. (need, sell)

- 1. broke
- 2. took
- 3. had
- 4. dug
- 5. did not drink, was
- 6. fell
- 7. went, started
- 8. cut, gave
- 9. was
- 10. needed, sold

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. The choir sang well last Sunday.

drop	hear	be	go	get	give	sing
move	post	knock		plant	stop	

- 1. Amy \_\_\_\_\_\_ over a case. Luckily, she didn't cut herself.
- 2. When I \_\_\_\_\_\_ the news, I couldn't believe my ears.
- 3. Mr. Chan \_\_\_\_\_\_ a cold last week.
- 4. The temperature \_\_\_\_\_\_ sharply last night.
- 5. My father \_\_\_\_\_\_ to bed early last night.
- 6. \_\_\_\_\_ they late for the concert last weekend?
- 7. The clerk \_\_\_\_\_\_ the letter this morning. I am sure the client will get it tomorrow.
- 8. It \_\_\_\_\_\_ raining an hour ago.
- 9. My parents \_\_\_\_\_ me this watch on my last birthday.
- 10. We \_\_\_\_\_\_ this apple tree when we \_\_\_\_\_\_ in this house last year.

### Exercise 2

- 1. knocked
- 2. heard
- 3. got
- 4. dropped
- 5. went
- 6. Were
- 7. posted
- 8. stopped
- 9. gave
- 10. planted, moved

## **Exercise 3**

## The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple past form of the verbs in brackets. e.g. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)

- The British \_\_\_\_\_\_\_ to Hong Kong in 1842 because they \_\_\_\_\_\_\_ to find a good port for trade with China. They \_\_\_\_\_\_\_ Victoria Harbour very useful. It \_\_\_\_\_\_\_ large and deep enough for the ships of that time. And it was protected from strong winds and typhoons by the surrounding hills. Therefore, the British \_\_\_\_\_\_\_ to build the city along the northern shore of Hong Kong Island. (come, want, find, be, begin)
- Compared with the market towns in the New Territories, Central \_\_\_\_\_\_\_ more accessible. At that time, business people \_\_\_\_\_\_\_ and \_\_\_\_\_\_ their goods mainly by sea. They \_\_\_\_\_\_ sea transport \_\_\_\_\_\_ convenient in this area. So, they \_\_\_\_\_\_ their offices and warehouses around Victoria Harbour. It \_\_\_\_\_\_ the most accessible part of the city. (be, import, export, find, be, build, become)
- 3. As more and more offices and houses were built, land was not enough. The CBD therefore \_\_\_\_\_\_ to Wan Chai and across the harbour to Tsim Sha Tsui on the Kowloon Peninsula. Also, the government \_\_\_\_\_\_ to reclaim

the sea around Victoria Harbour to get more land. (expand, begin)

- 4. To help solve these problems, the Hong Kong government in 1988 \_\_\_\_\_\_ the Hong Kong Land Development Corporation. (establish)
- 5. It \_\_\_\_\_\_ increasingly difficult to find enough space in the old urban areas to house the ever-growing population of Hong Kong. So the government of Hong Kong \_\_\_\_\_\_ the New Town Development Programme in 1973. Its aim \_\_\_\_\_\_ to build new urban areas in the New Territories so that more people could live there. (become, start, be)

- 1. came, wanted, found, was, began
- 2. was, imported, exported, found, was, built, became
- 3. expanded, began
- 4. established
- 5. became, started, was

## The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple past form of the verbs in brackets. e.g. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)

- 1. In the past, land use planning \_\_\_\_\_ less important. There \_\_\_\_\_ no control over land use. (be, be)
- 2. In 1994, the government \_\_\_\_\_\_ a sewage disposal scheme. (start)
- 3. In 1996, outward processing in the mainland \_\_\_\_\_\_ HK\$222,200 million worth of goods. (produce)
- 4. In the past, Hong Kong products \_\_\_\_\_ popular in the overseas market because they \_\_\_\_\_ cheaper. (be, be)
- 5. In the 1970s and 1980s, the problem of pollution caused by manufacturing industry \_\_\_\_\_ more serious. Factories \_\_\_\_\_ noisy. They also \_\_\_\_\_ out smoke and gas, solid waste and dirty water. All these \_\_\_\_\_ our environment and \_\_\_\_\_ harmful to our health. Therefore, the government \_\_\_\_\_ to pass laws to restrict pollution from factories. (be, be, give, pollute, be, begin)
- From 1989 to 1996, Guangdong Province \_\_\_\_\_\_ the most important production base of Hong Kong's manufacturing. It \_\_\_\_\_\_ 95 per cent of the value of Hong Kong's imports from the mainland related to outward processing in 1996. (remain, create)
- 7. In 1997, the average daily traffic figures at the three crossing points \_\_\_\_\_\_\_\_
  about 1,900 at Sha Tau Kok, 8,400 at Man Kam To and 15,700 at Lok Ma Chau. (be)
- In 1991, the unemployment rate \_\_\_\_\_\_ 1.8 percent, but it \_\_\_\_\_\_ a peak of 3.2 per cent in 1995. The unemployment rate also \_\_\_\_\_\_ from 1.6 per cent to 2.1 per cent during the same period. (be, reach, rise)

- 9. In the 1960s and 1970s many people in Hong Kong \_\_\_\_\_\_ their farms in the countryside and \_\_\_\_\_\_ to the urban areas. They \_\_\_\_\_\_ in the factories and offices. Rural-urban migration \_\_\_\_\_\_ the growth of the city. But there \_\_\_\_\_\_ not enough urban land for the increased population. Urban problem such as overcrowding and traffic congestion \_\_\_\_\_\_. (leave, move, work, cause, be, occur)
- 10. In the 1960s and 1970s, Hong Kong \_\_\_\_\_\_ steady rural-urban migration and urbanization.

- 1. was, was
- 2. started
- 3. produced
- 4. were, were
- 5. was, were, gave, polluted, were, began
- 6. remained, created
- 7. were
- 8. was, reached, rose
- 9. left, moved, worked, caused, was, occurred
- 10. experienced

The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with the simple past form of the verbs in brackets. e.g. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)

- History \_\_\_\_\_\_ when people first \_\_\_\_\_ written records in about 4000 BC (or 6000 years old). (begin, make)
- The Stone Age \_\_\_\_\_\_ from about 2500000-4000BC. During this prehistoric period, people mainly \_\_\_\_\_\_ stone to make tools and weapons. They \_\_\_\_\_\_ no written records. (last, use, leave)
- Early Old Stone Age people \_\_\_\_\_ probably apemen. They \_\_\_\_\_ any clothes. They \_\_\_\_\_ only 1.5 metres tall. They \_\_\_\_\_ how to talk. They \_\_\_\_\_ ate uncooked food. They \_\_\_\_\_ in caves to keep warm. (be, not wear, be, not know, eat, live)
- 4. In the 18<sup>th</sup> century, some Westerners trading in Guangzhou \_\_\_\_\_\_ about Hong Kong. Before sailing to Guangzhou, their ships sometimes \_\_\_\_\_\_ fresh water at a waterfall near Shek Pai Wan. There \_\_\_\_\_\_ a Hong Kong Village nearby. Westerners \_\_\_\_\_\_ few Chinese words. They \_\_\_\_\_\_ the place Hong Kong. They \_\_\_\_\_\_ it for the name of the whole island. (hear, get, be, know, call, mistake)
- 5. In 221 BC, Hong Kong \_\_\_\_\_ a part of the Qin Dynasty. Yet there \_\_\_\_\_ few official records about Hong Kong. (become, be)
- 6. One or two hundred years ago, Hong Kong's rural life \_\_\_\_\_\_ quiet. People at that time \_\_\_\_\_\_ few entertainments. Rural people \_\_\_\_\_\_ the custom of worshipping their ancestors. Ancestor worship \_\_\_\_\_\_ a part of the religious life in a rural community. Its main purpose \_\_\_\_\_\_ to show filial piety to ancestors. (be, have, have, form, be)
- 7. Ancient Egyptians \_\_\_\_\_\_ an early civilization in the Nile Valley. Their golden age \_\_\_\_\_\_ from about 3200-1200BC. (build, last)

- 8. The Greek civilization \_\_\_\_\_\_ in about 800 BC. It mainly \_\_\_\_\_\_ from the Minoan civilization. The Minoans \_\_\_\_\_\_ on a Mediterranean Island called Crete in about 3000BC. They \_\_\_\_\_\_ writing through trade with the Egyptians. So the Minoan civilization \_\_\_\_\_\_. It \_\_\_\_\_ in about 1450BC. That year, the Mycenaeans from Greece \_\_\_\_\_\_ Crete. (begin, develop, live, learn, begin, end, conquer)
- 9. Ancient Greeks \_\_\_\_\_\_ democratic rule. They \_\_\_\_\_ many gods and goddesses. Each god or goddess \_\_\_\_\_\_ its own myth. (start, worship, have)
- 10. Muslims \_\_\_\_\_\_\_ to Mecca to worship idols. Trade \_\_\_\_\_\_. Traders \_\_\_\_\_\_

   \_\_\_\_\_\_\_ losing money. They \_\_\_\_\_\_ Mohammed. They \_\_\_\_\_\_ to kill him. To save his life, Mohammed \_\_\_\_\_\_ Mecca for Yathrib on July 16,622. (not go, fall, start, hate, want, leave)
- 11. Feudalism \_\_\_\_\_\_ people into the aristocracy. Nobles and their families \_\_\_\_\_\_ the aristocracy. They \_\_\_\_\_\_ great landowners. (divide, form, be)
- 12. Craftsmen and traders in medieval Europe \_\_\_\_\_\_ to group themselves into guilds. The guilds \_\_\_\_\_\_ rules for their trade and craft. They \_\_\_\_\_\_ prices, wages and the quality of goods. (like, make, fix)

- 1. began, made
- 2. lasted, used, left
- 3. were, did not wear, were, did not know, ate, lived
- 4. heard, got, was, knew, called, mistook
- 5. became, were
- 6. was, had, had, formed, was
- 7. built, lasted
- 8. began, developed, lived, learned, began, ended, conquered
- 9. started, worshipped
- 10. did not go, fell, started, hate, want, leave
- 11. divided, formed, were
- 12. liked, made, fixed

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

Fill in the blanks with the simple past form of the verbs in brackets. e.g. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)

- 1. In 1912, the big ocean liner Titanic \_\_\_\_\_\_ across the Altantic Ocean from England to New York. (sail)
- 2. Michael Faraday (1791-1867) \_\_\_\_\_\_ a famous scientist. He \_\_\_\_\_53 observations when observing a burning candle. (be, make)
- 3. Around 3000 B.C., the Chinese \_\_\_\_\_\_a 'fire clock'. It was a rod. (invent)
- 4. Many living things around us \_\_\_\_\_ once living. (be)
- 5. Robert Hooke \_\_\_\_\_\_ the first one to use a microscope to observe 'cells' in 1665. (be)

- 1. sailed
- 2. was, made
- 3. invented, was
- 4. were
- 5. was

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book Book 1B published by Aristo Educational Press Limited.

Fill in the blanks with the simple past form of the verbs in brackets. e.g. He <u>did not go</u> to school yesterday because he <u>was</u> sick. (not go, be)

- 1. In the past, most people in Hong Kong \_\_\_\_\_\_ kerosene for cooking. (use)
- 2. In the past, people \_\_\_\_\_ little energy. (require)
- 3. In the past, we \_\_\_\_\_ heavily on collected rain water which was stored in reservoirs. (depend)

- 1. used
- 2. required
- 3. depended

## Unit 5 Present Perfect Tense

The Present Perfect Tense is used to talk about:

- 1. an immediate past action e.g. I have just finished my dinner.
- 2. an action which started in the past and continues up to the present e.g. He has worked in this company since 1990.
- 3. the present result of a past action e.g. I have been to the Ocean Park.

### **Exercsie 1**

Fill in the blanks with the present perfect form of the verbs in brackets. Example: We <u>have known</u> each other for a long time. (know)

- 1. The boys \_\_\_\_\_\_ that movie before. (see)
- 2. \_\_\_\_\_\_ you ever \_\_\_\_\_\_ to the Space Museum? (be)
- 3. The rain \_\_\_\_\_ yet. (not stop)
- 4. I \_\_\_\_\_\_ never \_\_\_\_\_\_ on a motorcycle. (ride)
- 5. Mr. Wong \_\_\_\_\_\_ in this company since 1980. (work)
- 6. Oh dear! I \_\_\_\_\_ my new glasses. (break)
- 7. The fishermen \_\_\_\_\_ just \_\_\_\_\_ several large fish. (catch)
- 8. She \_\_\_\_\_\_ the vegetables already. (cook)
- 9. The old man \_\_\_\_\_\_ in that little hut for ten years. (live)
- 10. Everyone \_\_\_\_\_\_. Let's start the meeting. (arrive)

- 1. have seen
- 2. Have you ever been
- 3. Has not stopped
- 4. Have never ridden
- 5. has worked
- 6. have broken
- 7. have just caught
- 8. has cooked
- 9. has lived
- 10. has arrived

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. <u>Has</u> Mary <u>told</u> her father the bad news?

lose	forget	fall	not hear	go	tell	
sing	look	take	make	put		

- 1. Oh! I \_\_\_\_\_ my wallet.
- 2. 'I am sorry that I \_\_\_\_\_\_ to bring my homework' said Amy.
- 3. \_\_\_\_\_\_ you ever \_\_\_\_\_\_ at a karaoke club?
- 4. My mother \_\_\_\_\_ just \_\_\_\_\_ to the market.
- He \_\_\_\_\_\_ my book without my permission. It is very impolite of him.
- 6. Bob complained, 'I \_\_\_\_\_\_\_ everywhere, but I can't find it.'
- 7. I \_\_\_\_\_\_ from my cousin for a long time.
- 8. The secretary cannot remember where she \_\_\_\_\_\_ the files.
- 9. The little boy \_\_\_\_\_\_ into a hole.
- 10. Daisy \_\_\_\_\_\_ a careless mistake.

- 1. have lost
- 2. have forgotten
- 3. Have you ever sung
- 4. has just gone
- 5. has taken
- 6. have looked
- 7. have not heard
- 8. has put
- 9. has fallen
- 10. has made

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the present perfect form of the verbs in brackets. e.g.<u>Have</u> you ever <u>observed</u> any plant cells under the microscope? (observe)

- 1. Nowadays traveling abroad \_\_\_\_\_\_ an easy task. (become)
- 2. Tourism \_\_\_\_\_\_ cultural change to the local people who lived in traditional villages before. (bring)
- 3. Tourism \_\_\_\_\_ many Malaysian farmers unemployed. (make)
- 4. There are more and more people living in the old urban areas. The land value \_\_\_\_\_\_ thus \_\_\_\_\_\_ too high for factories, so many factories \_\_\_\_\_\_ out to the New Territories. (become, move)
- 5. Hong Kong people \_\_\_\_\_\_ higher income as the economy grows, so they can afford the expenses of travelling abroad. (earn)

- 1. has become
- 2. has brought
- 3. has made
- 4. has thus become, have moved
- 5. have earned

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the present perfect form of the verbs in brackets. e.g.<u>Have</u> you ever <u>observed</u> any plant cells under the microscope? (observe)

- Both Hong Kong and Guangzhou \_\_\_\_\_\_ natural increase. (experience)
- In 1994, the government started a sewage disposal scheme. Under the scheme, all of Hong Kong's coastal waters \_\_\_\_\_\_ water control zones. (become)
- 4. The government \_\_\_\_\_\_ the land use of the whole territory to solve the urban problems. (plan)
- 5. The unpleasant living environment in the old urban area\_\_\_\_\_\_ people to leave. Over the last twenty years, many Hong Kong people \_\_\_\_\_\_ to the New Territories. (cause, move)
- During the 1990s, Hong Kong \_\_\_\_\_\_ from a manufacturing centre towards a service and commercial centre. Many workers \_\_\_\_\_\_
   \_\_\_\_\_\_ their jobs because of the relocation of manufacturing operations to the mainland. (change, lose)
- With the relocation of low-cost manufacturing industry to the mainland of China, Hong Kong \_\_\_\_\_\_ to develop modern and high-technology industries such as microprocessor industries. (begin)
- Urbanisation \_\_\_\_\_\_ very rapid in South American countries. In Brazil, Argentina and Chile, over 60 per cent of the people are living in cities now. The rapid movement of people from villages to cities in Brazil \_\_\_\_\_\_ \_\_\_\_ many serious urban problems. (be, cause)

- 10. The unpleasant living environment in the old urban areas \_\_\_\_\_\_\_
  people to leave. Over the last twenty years, many Hong Kong people \_\_\_\_\_\_\_
  \_\_\_\_\_\_ to the New Territories. (cause, move)

- 1. have experienced
- 2. has started
- 3. have become
- 4. has planed
- 5. has caused, have moved
- 6. has changed
- 7. has begun
- 8. has been
- 9. has caused
- 10. has affected

## Unit 6 Simple Future Tense

The Simple Future Tense is used to talk about an action which will happen in future

e.g. He will move to a new flat very soon.

#### **Exercise 1**

Fill in the blanks with the simple future form of the verbs in brackets. e.g. Tony <u>will join</u> us for lunch tomorrow. (join)

- I \_\_\_\_\_\_ my classmate with his homework later in the evening. (help)
- 2. Who \_\_\_\_\_\_ to the party next Sunday? (come)
- 3. He \_\_\_\_\_\_ the project next week. (finish)
- 4. My uncle from Singapore \_\_\_\_\_\_ us next month. (visit)
- 5. I am sure that she \_\_\_\_\_\_ about it by tomorrow. (forget)
- 6. She is ill. She \_\_\_\_\_\_ the doctor this afternoon. (see)
- 7. The shops in this mall \_\_\_\_\_\_ close in an hour's time. (close)
- 8. Susan \_\_\_\_\_\_ her birthday in the coming Saturday. (celebrate)
- 9. The tour-guide \_\_\_\_\_\_ us to the zoo tomorrow. (take)
- 10. We \_\_\_\_\_\_ hiking if it rains. (not go)

- 1. will help
- 2. will come
- 3. will finish
- 4. will visit
- 5. will forget
- 6. will see
- 7. will close
- 8. will celebrate
- 9. will take
- 10. will not go

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. We will do it for him next Monday.

hear	paint	deliver	find	bake	do
return	leave	take off	drop	organise	

- 1. The boys \_\_\_\_\_\_ the gate and the wall next weekend.
- 2. He \_\_\_\_\_\_ the books after he have finished reading them.
- 3. According to the weather forecast, the temperature \_\_\_\_\_\_ sharply tomorrow.
- 4. The furniture shop \_\_\_\_\_\_ the cabinet to us this afternoon.
- 5. There is no need for you to tell him what to do. He \_\_\_\_\_\_ out the answer soon.
- 6. The plane \_\_\_\_\_\_ in a few minutes' time.
- 7. I am sure nobody \_\_\_\_\_\_ us as we are quite alone.
- 8. My grandparents \_\_\_\_\_\_ for Canada early tomorrow morning.
- 9. I \_\_\_\_\_\_ a cake for him tomorrow.
- 10. Judy \_\_\_\_\_\_ a party at her house sometime this month.

- 1. will paint
- 2. will return
- 3. will drop
- 4. will deliver
- 5. will find
- 6. will take off
- 7. will hear
- 8. will leave
- 9. will bake
- 10. will organise

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the simple future form of the verbs in brackets.

- e.g. Within the next two years, the government <u>will build</u> many new car parks in the city. (build)
- 1. The West Rail \_\_\_\_\_\_ Yuen Long and Tseun Wan. The railway \_\_\_\_\_\_ to Tuen Mun through the existing Light Rail Transit System. (link, connect)
- 2. The government \_\_\_\_\_\_ about 1,300 hectares of new land around Victoria Harbour. The new land will be used for: building more flats for residential purposes so that the old urban areas \_\_\_\_\_\_ less crowded, building more roads, building more office buildings and community facilities, and providing more urban parks and open spaces. By these new developments, the living environment of the urban areas \_\_\_\_\_\_ better and healthier. (reclaim, become, become)

- 1. will link, will connect
- 2. will reclaim, will become, will become

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A by Aristo Educational Press Limited.

Fill in the blanks with the simple future form of the verbs in brackets.

- e.g. Within the next two years, the government <u>will build</u> many new car parks in the city. (build)
- 1. You \_\_\_\_\_\_ burnt easily if you are not careful enough. (get)
- 2. If you observe carefully during the experiment, you \_\_\_\_\_ many changes. (see)
- 3. The golf course and residential development at Sha Lo Tung \_\_\_\_\_ Hong Kong's best dragonfly habitat. (destroy)
- 4. When conditions are suitable, each bacterium \_\_\_\_\_\_ once every 30 minutes. (divide)
- 5. What \_\_\_\_\_\_ if a group of living things do not reproduce fast enough to replace those which have died? (happen)

- 1. will get
- 2. will see
- 3. will destroy
- 4. will divide
- 5. will happen

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B by Aristo Educational Press Limited.

Fill in the blanks with the simple future form of the verbs in brackets.

- e.g. Within the next two years, the government <u>will build</u> many new car parks in the city. (build)
- Even the sources of nuclear fuels, such as uranium, are also limited and \_\_\_\_\_\_ finally \_\_\_\_\_ out. (run)
- 7. Most of the wastes \_\_\_\_\_\_ thousands of years to become harmless. (take)
- 8. A solution which \_\_\_\_\_\_ any more solute is called a saturated solution. (not dissolve)
- 9. What \_\_\_\_\_\_ if a breaker of saturated copper (II) sulphate solution at 50 degrees Celsius is cooled down to 20 degrees Celsius? (happen)
- 10. When an electricity company installs overhead wires in the summer, they should be slack enough because they \_\_\_\_\_ in the winter. (contract)

- 1. will finally run
- 2. will take
- 3. will not dissolve
- 4. will happen
- 5. will contract

## Unit 7 The Passive Voice (Simple Present Tense)

The Passive voice is used when

- 1. you want to emphasize the object of the sentence e.g. His pets <u>are fed</u> by his maid every day.
- the doer of an action is unknown
   e.g. This article is taken from his new book.

### **Exercise 1**

Fill in the blanks with the passive verb form in simple present tense: Example: Singapore <u>is known</u> to be an industrialised country.

- 1. Glass \_\_\_\_\_ from sand. (make)
- 2. Many cars in Hong Kong \_\_\_\_\_\_ from Japan. (import)
- 3. This magazine \_\_\_\_\_\_ weekly. (publish)
- 4. Salt \_\_\_\_\_\_ to preserve food. (use)
- 5. Our classroom \_\_\_\_\_ by us every day. (clean)
- 6. English \_\_\_\_\_\_ in many countries. (speak)
- 7. Cakes \_\_\_\_\_\_ by the bakers every day. (bake)
- 8. Vegetables \_\_\_\_\_\_ by people all over the world. (eat)
- 9. The warehouse \_\_\_\_\_\_ day and night. (guard)
- 10. Milk \_\_\_\_\_\_ by cows. (give)

- 1. is made
- 2. are imported
- 3. is published
- 4. is used
- 5. is cleaned
- 6. is spoken
- 7. are baked
- 8. are eaten
- 9. is guarded
- 10. is given

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. Seeds are sown in spring.

switch	send	feed	catch	deliver	SOW
water	drink	read	need	like	

- 1. Letters \_\_\_\_\_ by postmen.
- 2. Mice \_\_\_\_\_\_ by cats.
- 3. A cup of milk \_\_\_\_\_ by her every day.
- 4. Babies \_\_\_\_\_\_ by their mothers.
- 5. Sunlight \_\_\_\_\_\_ by plants.
- 6. Plush toys \_\_\_\_\_ by most children.
- 7. A story book \_\_\_\_\_\_ by the little boy every week.
- 8. A birthday card \_\_\_\_\_\_ to me by my aunt in Canada every year.
- 9. The heater \_\_\_\_\_\_ on in winter.
- 10. The plants \_\_\_\_\_\_ by the gardener every morning.

- 1. are delivered
- 2. are caught
- 3. is drunk
- 4. are fed
- 5. is needed
- 6. are liked
- 7. is read
- 8. is sent
- 9. is switched
- 10. are watered

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Large shopping areas are usually found in the commercial centre of a city. (find)

- 1. Whole circle bearing \_\_\_\_\_\_ from the north in a clockwise direction. (measure)
- 2. Rural areas \_\_\_\_\_\_ mainly in the New Territories, the outlying islands and the middle and south-eastern parts of Hong Kong Island. The land \_\_\_\_\_\_ by trees, grasses, farmland and fish ponds. (find, cover)
- 3. The old buildings \_\_\_\_\_\_ then \_\_\_\_\_\_ down and the small pieces of land \_\_\_\_\_\_ together to form a larger piece. Streets \_\_\_\_\_\_ wider, new facilities like drain pipes \_\_\_\_\_\_, and new buildings of different uses \_\_\_\_\_ then \_\_\_\_\_. The land uses \_\_\_\_\_ carefully \_\_\_\_\_\_ to avoid the problem of land use conflict. (pull, group, make, build, construct, plan)
- 4. On many maps, the column and the rows of squares \_\_\_\_\_\_by letter and number respectively. (name)
- 5. Government and community land use means those places where services \_\_\_\_\_\_\_\_ to the public. (provide)

- 1. are measured
- 2. are found, is covered
- 3. are then pulled down, are grouped, are made, are built, are then construct, are carefully planned
- 4. are named
- 6. are provided

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Large shopping areas are usually found in the commercial centre of a city. (find)

- 1. Most of the waste water \_\_\_\_\_\_ and it \_\_\_\_\_\_ and it \_\_\_\_\_\_ directly into the Zhu Jiang. (not treated, discharge)
- Some solid wastes like metals and paper \_\_\_\_\_, but most of them \_\_\_\_\_\_ into landfills. (recycle, dump)
- 3. In Hong Kong, most commercial acrivities and job opportunities \_\_\_\_\_\_\_ in Kowloon and Peninsula or on Hong Kong Island, but nearly half of the population lives in the New Territories. (find)
- 4. The main urban areas \_\_\_\_\_\_by Victoria Harbour. (separate)
- 5. Within each new town, public housing estates \_\_\_\_\_\_ by the government. Basic facilities such as hospitals, markets and schools \_\_\_\_\_\_. (build, provide)

- 5. is not treated, is discharged
- 6. are recycled, are dumped
- 7. are found
- 8. are separated
- 7. are built, are provided

# The following sentences are taken from *Understanding Integrated Science for 21<sup>st</sup> Century Book 1B* published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Large shopping areas are usually found in the commercial centre of a city. (find)

- 1. Energy \_\_\_\_\_\_\_ to useful forms or the forms that we desire. (convert)
- 2. Towngas \_\_\_\_\_\_ from naphtha which is a petroleum product. (produce)
- 3. How many wind turbines \_\_\_\_\_\_ to match the output of a 600 megawatt coal-fired station? (need)
- 4. Smaller crystals \_\_\_\_\_\_ during rapid cooling. (form)
- 5. Brownian motion also occurs when small particles \_\_\_\_\_ in a liquid. (suspend)

- 1. is converted
- 2. is produced
- 3. are needed
- 4. are formed
- 5. are suspended

# Unit 8 The Passive Voice (Simple Past Tense)

The Passive voice is used when

- you want to emphasize the object of the sentence
   e.g. His umbrella <u>was taken</u> away by his sister this morning.
- the doer of an action is unknown
   e.g. The tree <u>was cut</u> down yesterday .

#### **Exercise 1**

Fill in the blanks with the passive verb form in simple past tense: Example: The thief <u>was caught</u> by the police this morning. (catch)

- 1. The football match yesterday \_\_\_\_\_\_ by our team. (win)
- 2. These gloves \_\_\_\_\_\_ at a jumbo sale. (buy)
- 3. That magazine \_\_\_\_\_ in 1970. (publish)
- 4. The shopping mall \_\_\_\_\_\_ two weeks ago. (complete)
- 5. My watch \_\_\_\_\_ last week. (steal)
- 6. This apple tree \_\_\_\_\_\_ by my grandfather long time ago. (plant)
- 7. Bill \_\_\_\_\_\_ the chairman of the English Club yesterday. (elect)
- 8. My hat \_\_\_\_\_\_ off by the wind when I was crossing the road. (blow)
- 9. Thousands of soldiers \_\_\_\_\_\_ during the Second World War. (kill)
- 10. This room \_\_\_\_\_ last month. (paint)

- 1. was won
- 2. were bought
- 3. was published
- 4. was completed
- 5. was stolen
- 6. was planted
- 7. was elected
- 8. was blown
- 9. were killed
- 10. was painted

Choose verbs from the box to complete the following sentences. Remember to use the correct form of the verbs.

e.g. The suspect was questioned by the police this morning.

save	attack	build	punish	use	question
break	write	check	trap	eat	

- 1. A little girl \_\_\_\_\_\_ by a shark when she was swimming.
- 2. These buildings \_\_\_\_\_\_ fifty years ago.
- 3. There was a fire last night. Many residents \_\_\_\_\_\_ in the burning building and had to be saved by the firemen.
- 4. All the sweets \_\_\_\_\_\_ by my cousin yesterday.
- 5. Cindy \_\_\_\_\_\_ from being drowned some days ago.
- 6. I \_\_\_\_\_\_ a watch on my last birthday.
- 7. The vase \_\_\_\_\_\_ by the careless servant last week.
- 8. Every vehicle \_\_\_\_\_\_ by the police after the prisoners had escaped.
- 9. The naughty boys \_\_\_\_\_\_ for not doing their homework last week.
- 10. Romeo and Juliet \_\_\_\_\_\_ by William Shakespeare.

- 1. was attacked
- 2. were built
- 3. were trapped
- 4. were eaten
- 5. was saved
- 6. was given
- 7. was broken
- 8. was checked
- 9. were punished
- 10. was written

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Were vitamins discovered long time ago? (discover)

- 1. As more and more offices \_\_\_\_\_\_ in Central, land was not enough. (build)
- 2. The streets in the inner city \_\_\_\_\_ many years ago when there were very few cars. (build)

- 1. were built
- 2. were built

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. <u>Were vitamins discovered</u> long time ago? (discover)

- Industries \_\_\_\_\_\_ in residential areas, like the Yuexiu District of Guangzhou and San Po Kong of Hong Kong. Highways or flyovers \_\_\_\_\_\_ right in the front of people's homes. (find, build)
- 4. In more developed countries, city centres \_\_\_\_\_\_ a long time ago. (develop)

- 3. were found, were built
- 4. were developed

The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Were vitamins discovered long time ago? (discover)

- 5. Hong Kong \_\_\_\_\_ by the British in the period 1842-1997. (rule)
- Christianity, the world's largest religion, \_\_\_\_\_ by Jesus Christ in the 1<sup>st</sup> century A.D. (start)
- 7. At first, ancient Egypt \_\_\_\_\_\_ into Upper and Lower Egypt. (divide)
- Finally, in 395, Christianity \_\_\_\_\_\_ the empire's official religion. (make)
- After Alexander's death, ancient Greece grew weak. In 146BC, it \_\_\_\_\_\_
   \_\_\_\_\_\_ by the Romans. (conquer)

- 5. was ruled
- 6. was started
- 7. was divided
- 8. was made
- 9. was conquered

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets.

e.g. Were vitamins discovered long time ago? (discover)

- 1. Radio signals \_\_\_\_\_\_ by Titanic asking for help.(send)
- The Bunsen burner \_\_\_\_\_\_ first \_\_\_\_\_\_ by a British physicist and chemist called Michael Faraday in the early 19<sup>th</sup> century. It \_\_\_\_\_\_ then \_\_\_\_\_\_ by a famous German chemist called Robert Bunsen in 1850. (invent, improve)
- 3. The earliest scale for measuring temperature \_\_\_\_\_\_ by a Dutchman named Gabrief Fahrenheit in the early 1700s. (invent)
- 4. During the construction of the new airport at Chek Lap Kok, a huge area of the sea \_\_\_\_\_\_ into land. (turn)
- 5. Microscopes \_\_\_\_\_\_ by Hans and Zacharias Janssen in 1590. (invent)

- 1. were sent
- 2. was invented, was improved
- 3. was invented
- 4. was turned
- 5. were invented

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B published by Aristo Educational Press Limited.

Fill in the blanks with the correct form of the verbs in brackets. e.g. <u>Were vitamins discovered long time ago?</u> (discover)

- 1. In the past, we depended heavily on collected rain water which \_\_\_\_\_\_ in reservoirs. (store)
- 2. It is because the ancients thought that common quartz crystals \_\_\_\_\_ by intense freezing of water (form)
- 3. Brownian motion \_\_\_\_\_\_ by a Scottish scientist called Robert Brown in 1827. (discover)

- 1. was stored
- 2. were formed
- 3. was discovered

# Unit 9 Agreement between Noun and Verb

### **Exercise 1**

Decide whether the verb should be singular or plural. Then fill in each blank with *is* or *are*.

e.g. There <u>is</u> a lot of money in the box.

- 1. There \_\_\_\_\_\_ some paper on the desk.
- 2. The colour of these roses \_\_\_\_\_ red.
- 3. The windows of this room \_\_\_\_\_ dirty.
- 4. Everyone in the class \_\_\_\_\_ present today.
- 5. \_\_\_\_\_ there any letters for me?
- 6. In Hong Kong, there \_\_\_\_\_\_ a lot of rain in spring.
- 7. The capital of France \_\_\_\_\_ Paris.
- 8. All the furniture in my house \_\_\_\_\_\_ brand new.
- 9. The news \_\_\_\_\_\_ very shocking.
- 10. No one \_\_\_\_\_\_ absent today.
- 11. Tony's hair \_\_\_\_\_ too long.
- 12. My neighbours \_\_\_\_\_\_ often very noisy at night.
- 13. There \_\_\_\_\_\_\_twelve months in a year.
- 14. There \_\_\_\_\_\_ a lot of rubbish in the playground. (be)
- 15. There \_\_\_\_\_\_ some orange juice in the refrigerator. (be)

- 1. is
- 2. is
- 3. are
- 4. is
- 5. are
- 6. is
- 7. is
- 8. is
- 9. is 10. is
- 10. is
- 11. is 12. is
- 12. 13 13. are
- 14. is
- 15. is

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. One of my brothers <u>has gone</u> to Shanghai for a holiday. (has gone, have gone)

1.	Not one of the students the test.	(have finished, has finished)
2.	Much information about the moon _ have been obtained).	(has been obtained,
3.	The police	(has caught, have caught) the thief recently.
4.	Some of the girls	(has gone, have gone) home.
5.	All his luggage	(has been stolen, have been stolen).
6.	One of the islands near Hong Kong Cheung Chau.	g (is called, are called)
7.	Cheese	(is made, are made) from milk.
8.	These sofas	(is made, are made) of leather.
9.	A lot of water	(is used, are used) every day.
10		

10. All the fish in this pond \_\_\_\_\_\_ (has died, have died).

- 1. has finished
- 2. has been obtained
- 3. has caught
- 4. have gone
- 5. has been stolen
- 6. is called
- 7. is made
- 8. are made
- 9. is used
- 10. have died

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

- 1. Each square \_\_\_\_\_ (is, are) the intersection of a particular column and a particular row.
- 2. There \_\_\_\_\_ (is, are) different types of maps, for example, street maps, tourist maps and atlas maps.
- 3. There \_\_\_\_\_ (is, are) a number of special signs or symbols on maps and street plans.
- 4. On every map and plan, there \_\_\_\_\_ (is, are) a legend.
- 5. In large urban parks like Victoria Park, there \_\_\_\_\_ (is, are) more facilities such as swimming pools, tennis courts and indoor games halls.

- 1. is
- 2. are
- 3. are
- 4. is
- 5. are

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

- 6. Most of the noise in Guangzhou \_\_\_\_\_\_ from traffic. Many houses \_\_\_\_\_\_ close to busy roads and railways. The noise \_\_\_\_\_\_ people very much. Even at night time the noise level \_\_\_\_\_\_ still high. About 20 percent of the city \_\_\_\_\_\_ under the flight path of aeroplanes using Baiyun Airport. The noise from these aeroplanes \_\_\_\_\_\_ over 600,000 people in the city. (come, be, disturb, be, be, affect)
- 7. The air quality of Hong Kong is becoming worse. Most of the pollutants \_\_\_\_\_\_ from traffic, industries and construction works. Air pollution \_\_\_\_\_\_ serious because many vehicles such as buses and lorries \_\_\_\_\_\_ diesel fuel. Diesel fuel \_\_\_\_\_\_ particulates and nitrogen oxides which \_\_\_\_\_\_ people's health. Factories also \_\_\_\_\_\_ a large amount of air pollutants. People living in industrial areas like Kwun Tong \_\_\_\_\_\_ a high chance of getting respiratory disease. (come, be, use, produce, affect, produce, have)
- 8. Each of us \_\_\_\_\_\_ at least a kilogram of solid waste every day. The whole Hong Kong \_\_\_\_\_\_ over 6,400 tonnes every day. (produce, produce)
- 9. Today almost half of the population \_\_\_\_\_\_ in these new towns. To prepare for further population growth, the government \_\_\_\_\_\_ to develop other rural areas such as northern Lantau and northern New Territories. (live, plan)
- 10. Changing our lifestyles \_\_\_\_\_\_ the most important step towards creating a green city. (be)
- 11. Cross-border vehicular traffic and the Kowloon-Canton Railway \_\_\_\_\_\_ busy. They \_\_\_\_\_\_ goods and supplies between Hong Kong and the mainland. (be, transport)

12. There \_\_\_\_\_\_ a number of economic and environmental problems which \_\_\_\_\_\_ Hong Kong unfavourable to manufacturing. (be)

## Answers

#### Exercise 4

6. come, are, disturbs, is, is, affects

7. come, is, use, produce, affect, produce, have

8. produces, produces

9. lives, plans

10. is,

- 11. are, transport
- 12. are, make

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A by Aristo Educational Press Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

- One of the ways to find answers \_\_\_\_\_\_ to carry out an investigation. (be)
- 2. A scientist \_\_\_\_\_, \_\_\_\_ and \_\_\_\_. Scientists \_\_\_\_\_ and \_\_\_\_. Scientists to arrive at a conclusion. (record, analyse, think, discuss, try)
- 3. There \_\_\_\_\_\_ variations within the same kind of living things.
- 4. There \_\_\_\_\_\_ more than a million kinds of animals found in the world.
- 5. There \_\_\_\_\_\_ about 350 000 different kinds of plants found in the world.

- 1. is
- 2. records, analyses, thinks, discuss, try
- 3. are
- 4. are
- 5. are

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B by Aristo Educational Press Limited.

Decide whether the verb should be singular or plural. Then fill in each blank with the correct verb given in brackets.

e.g. There are (is, are) twenty-two country parks in Hong Kong.

- 1. There \_\_\_\_\_ (is, are) many forms of energy.
- 2. There \_\_\_\_\_ (is, are) about 17000 wind turbines in Clifornia in the USA.
- 3. There \_\_\_\_\_ (is, are) chemicals inside a dry cell.
- 4. In Hong Kong, there \_\_\_\_\_ (is, are) no natural lakes or big rivers.
- 5. There \_\_\_\_\_ (is, are) 92 elements in nature.

- 1. are
- 2. are
- 3. are
- 4. are
- 5. are

## Unit 10

## Prepositions

A preposition is a word used with a noun or pronoun to show its relation to some other words in a sentence.

e.g. Joe has been suffering from influenza.

#### **Exercise 1**

Fill in the blanks with *at, on, in, from*, or *of*.

e.g. A party will be held <u>on</u> Christmas Eve.

- 1. My sister was born \_\_\_\_\_ April 22, 1978.
- 2. Singapore is a country \_\_\_\_\_ Asia.
- 3. There are many wild animals \_\_\_\_\_\_ the jungle nearby.
- 4. We will meet our uncle \_\_\_\_\_\_ the station.

5. John was absent \_\_\_\_\_\_ school yesterday.

- 6. All \_\_\_\_\_\_ the students have handed in their homework.
- 7. The patient is suffering \_\_\_\_\_ lung cancer.
- 8. I often get up late \_\_\_\_\_ Sunday morning.
- 9. Mary spent her holiday \_\_\_\_\_\_ the seaside last summer.
- 10. Most universities provide courses \_\_\_\_\_\_ information technology.
- 11. His parents do not allow him to go out \_\_\_\_\_ midnight.
- 12. Mr. Chan will arrive \_\_\_\_\_ Saturday afternoon.
- 13. Tim is a good friend \_\_\_\_\_ mine.
- 14. Some wine is made \_\_\_\_\_\_ wine.
- 15. My father will return home \_\_\_\_\_ Toronto this Friday.
- 16. A continent is a very big area \_\_\_\_\_ land.
- 17. The accident happened \_\_\_\_\_ 1969.
- 18. Alan usually goes to bed \_\_\_\_\_\_ ten.
- 19. There are many benches \_\_\_\_\_\_ the park.
- 20. Her office is \_\_\_\_\_\_ the second floor.

- 1. on
- 2. in
- 3. in
- 4. at
- 5. from
- 6. of
- 7. from
- 8. on
- 9. at
- 10. on
- 11. at
- 12. on
- 13. of
- 14. from
- 15. from
- 16. of
- 17. in
- 18. at
- 19. in
- 20. on

# The following sentences are taken from *Living Geography Book 1A* published by Addison Wesley Longman China Limited.

Fill in the blanks with *from, of, on* or *in*.

e.g. The government has developed many new industrial areas in the new towns.

- 1. Maps tell us where places are and how far they are \_\_\_\_\_\_ each other.
- 2. Things drawn \_\_\_\_\_ maps are smaller than the real things which they show.
- 3. The scale \_\_\_\_\_\_ a map tells the relationship between distances \_\_\_\_\_\_ the map and distances \_\_\_\_\_\_ real life. It is also ratio \_\_\_\_\_\_ map distance to actual distance.
- 4. The main urban areas are \_\_\_\_\_\_ the northern and south-western parts \_\_\_\_\_\_ Hong Kong Island, Kowloon Peninsula and \_\_\_\_\_\_ the new towns \_\_\_\_\_\_ New Territories such as Sha Tin and Tai Po.
- 5. The Central Business District (CBD) is the commercial centre \_\_\_\_\_\_ a city. There we can find large shopping areas. It is usually located \_\_\_\_\_\_ the city centre.
- 6. A lot of tourists and business people stay \_\_\_\_\_\_ the hotels of the CBD, so the shops there usually can attract a large number of customers. It is also easier for customers \_\_\_\_\_\_ other places to reach them as the transport is convenient \_\_\_\_\_\_ the CBD.

- 1. from
- 2. on
- 3. of, on, in, of
- 4. on, of, in, of
- 5. of, in
- 6. in, of, from
- 7. in, in

# The following sentences are taken from *Living Geography Book 1B* published by Addison Wesley Longman China Limited.

Fill in the blanks with *from, of, at* or *in*.

e.g. The government has developed many new industrial areas in the new towns.

- The buildings \_\_\_\_\_\_ the old city core \_\_\_\_\_ Hong Kong are very old. Many \_\_\_\_\_\_ them are over 50 years old.
- 9. Guangzhou is the old city area \_\_\_\_\_ Guangzhou.
- 10. The government has begun to reduce the pollutants \_\_\_\_\_ cars.
- 11. The government has also set up monitoring stations \_\_\_\_\_\_ Central, Causeway Bay and Mong Kok to check the air quality \_\_\_\_\_\_ ground level there.
- 12. New industrial area are found \_\_\_\_\_\_ the new towns \_\_\_\_\_\_ the New Territories.
- 13. By setting up their factories \_\_\_\_\_\_ the mainland, Hong Kong manufacturers can take advantage \_\_\_\_\_\_ abundant resources there, for example, labour and land. The costs \_\_\_\_\_\_ production are much lower \_\_\_\_\_\_ the mainland. So the products can then compete with those \_\_\_\_\_\_ other developing countries \_\_\_\_\_\_ Asia.
- 14. Many people \_\_\_\_\_\_ rural areas cannot find a proper place to live \_\_\_\_\_\_ the cities.

- 8. in, of, of
- 9. in
- 10. from
- 11. in, at
- 12. in, of
- 13. in, of, of, in, of, in
- 14. from, in

# The following sentences are taken from *Journey Through History – A Modern Course Book 1* published by Aristo Educational Press Limited.

Fill in the blanks with *from*, of, at, on or in.

e.g. The government has developed many new industrial areas in the new towns.

- 15. The Nile flooded \_\_\_\_\_\_ July. The floods left thick mud \_\_\_\_\_\_ both sides \_\_\_\_\_\_ the river. Egyptians farmed \_\_\_\_\_\_ this fertile black mud
- The Nile Valley was protected by deserts and the sea. People living there were free \_\_\_\_\_\_ outside attacks. So civilization began \_\_\_\_\_\_ the Nile Valley \_\_\_\_\_\_ about 4000BC.
- 17. When Alexander conquered Egypt, he built the city \_\_\_\_\_\_ Alexandria \_\_\_\_\_\_ the Nile Delta.
- 18. The Church played an important role \_\_\_\_\_\_ Medieval Europe. It spread education and the Christian ideas \_\_\_\_\_\_ love, justice and charity.
- 19. By the 13<sup>th</sup> century, some peasants had become rich. They bought back their freedom \_\_\_\_\_\_ the lord.

- 15. in, on, of, on
- 16. from, in, from
- 17. of, at
- 18. on, of
- 19. from

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1A published by Aristo Educational Press Limited.

Fill in the blanks with from, of, at, on or in.

e.g. The government has developed many new industrial areas in the new towns.

- 1. Science aims \_\_\_\_\_\_ finding out, discovering and inventing. With the rapid progress \_\_\_\_\_\_ science, the living standard of human beings is greatly improved.
- 2. People who are experts \_\_\_\_\_\_ one or more branches \_\_\_\_\_\_ science are called scientists.
- 3. When you observe something you look \_\_\_\_\_\_, listen \_\_\_\_\_, feel and measure it carefully.
- 4. The temperature \_\_\_\_\_\_ the lava \_\_\_\_\_\_ a volcano is about 600 C.
- 5. \_\_\_\_\_ the Centigrade or Celsius scale the boiling point \_\_\_\_\_ water is 100 degrees.
- 6. Press three fingers \_\_\_\_\_\_ the wrist \_\_\_\_\_ your other hand and find the pulse.
- 7. Count the number \_\_\_\_\_\_ tongue rollers and non-tongue rollers \_\_\_\_\_\_ your class.
- 8. Collect three leaves \_\_\_\_\_\_ the same plant \_\_\_\_\_\_ your school.
- 9. Measure the length, width and the number \_\_\_\_\_ large veins \_\_\_\_\_ each leaf.
- 10. Use a pair \_\_\_\_\_\_ forceps to peel a piece \_\_\_\_\_\_ skin \_\_\_\_\_ the inside \_\_\_\_\_\_ the leaf.

- 11. One \_\_\_\_\_ the processes \_\_\_\_\_growth is an increase\_\_\_\_\_\_size.
- 12. Normally only one foetus develops\_\_\_\_\_\_ the uterus\_\_\_\_\_\_ a female \_\_\_\_\_\_ a time.

- 1. at, of, of
- 2. in ,of
- 3. at, to
- 4. of, from
- 5. in, of
- 6. on, of
- 7. of, in
- 8. from
- 9. of, of
- 10. of, of, from
- 11. of, of, in
- 12. in of ,at

# The following sentences are taken from *Understanding Integrated Science for the* 21<sup>st</sup> Century Book 1B published by Aristo Educational Press Limited.

Fill in the blanks with from, of, at, on or in.

e.g. The government has developed many new industrial areas in the new towns.

- 1. Electricity is generated \_\_\_\_\_\_ power stations from coal, oil or natural gas.
- 2. Pollution problems arising \_\_\_\_\_\_ the generation \_\_\_\_\_\_ electricity.
- 3. Solar panels can be installed \_\_\_\_\_\_ the roof \_\_\_\_\_\_ some houses.
- Fossils are the remains \_\_\_\_\_\_ ancient plants or animals that are found \_\_\_\_\_\_ rocks. Fossil fuels, such as coal, crude oil and natural gas, are produced \_\_\_\_\_\_ the remains of dead plants and animals buried millions \_\_\_\_\_\_ years ago.
- Nowadays, fossil fuels are our major source \_\_\_\_\_\_ energy. Almost 90% \_\_\_\_\_ the world's energy comes \_\_\_\_\_ the burning \_\_\_\_\_ fossil fuels.
- 6. \_\_\_\_\_ Hong Kong, a large proportion \_\_\_\_\_ energy is used \_\_\_\_\_ transport.
- 7. A substance which can dissolve \_\_\_\_\_ water is described as a soluble \_\_\_\_\_ water.
- 8. Can the oil stain \_\_\_\_\_\_ a piece \_\_\_\_\_\_ cloth be removed by water?
- 9. Everything \_\_\_\_\_ Earth is made \_\_\_\_\_ matter.
- 10. The temperature \_\_\_\_\_\_ which a substance freezes is called its freezing point.

- 1. in, from
- 2. from, of
- 3. on, of
- 4. of, in, from, of, of
- 5. of, of, from, of
- 6. In, of, in
- 7. in, in
- 8. on, of
- 9. on, of
- 10. at