

Eclecticism as a Philosophy of Choice.

This approach is not rigidly confined to a single paradigm or set of assumptions, but draws upon multiple theories to gain complementary insights into a subject, or applies different theories in particular cases. However, in the domain of language education, the Eclectic Approach denotes a desirable, coherent and pluralistic method. It encompasses different approaches and methods based on the objectives of the course and learners' needs.

The eclectic approach is a teaching style used in teaching a second or a foreign language. This approach combines the principles of various methods and approaches of teaching a language depending on the lesson objectives and individual differences of students (Iscan, 2017).

Larsen-Freeman(2000) emphasized the importance of the eclectic approach in teaching. In her point of view, the eclectic approach is pluralistic, consistent and entails diverse learning activities that match with learners' needs.

According to Gao (2011), the principles of eclectic approach would challenge instructors to ensure that decisions about classroom instruction and activities are based on a holistic and comprehensive understanding of all teaching theories and pedagogies, in terms of the goal and situation of language teaching and learning, learners' needs, the available materials and how language is learned.

Parupalli (2018) indicated some prominent features of eclecticism as follows:

1. Eclecticism makes teaching more enjoyable and innovative.
2. It enhances the active interaction between students and teachers.
3. Caters to the individual needs of learners.
4. Enhances practical teaching as it facilitates retention and builds self-confidence.
5. Eclecticism enables instructors to achieve the learning objectives easily.
6. This approach includes various tasks such as higher interaction, active learning, and fast results.

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