**DEBATE PROCEDURE :**

Each team should give two constructive speeches ( in which they present their major and supporting arguments),two cross- exam speeches ( in which they counter their opponents’ claims) and one rebuttal sppech ( in which they refute the arguments of the other team)

**DEBATE FORMAT :**

|  |  |  |
| --- | --- | --- |
| Speech  | Time | Description of cpntent  |
| 1st Affirmative constructive sppech | 5 mn | Declaring position statement ( main argument)Putting forth the first major argument and supportive points  |
| Pre time | 2 mn |  |
| Cross of 1st Affirmative | 2 mn | Negative team cross-examines affirmative team ; finding weaknesses in the oppositions’claim, exposing errors and contradictions ( identifying false appeals, fallacies, errors in reasoning ….)  |
| Prep time | 2 mn |  |
| 1st Negative constructive speech | 5 mn | Declaring position statement ( main argument)Putting forth the first major argument and supportive points |
| Prep time | 2 mn |  |
| Cross of 1st Negative | 2 mn | Affirmative team cross-examines affirmative team ; finding weaknesses in the oppositions’claim, exposing errors and contradictions ( identifying false appeals, fallacies, errors in reasoning ….) |
| Prep time | 2 mn |  |
| 2nd Affirmative constructive sppech | 5 mn | The team continues to advocate Affirmative standpoint and attacks the negative arguments  |
| Prep time | 2 mn |  |
| Cross of 2nd Affirmative | 2 mn | Negative team cross- examines affirmative team  |
| Prep time | 2 mn |  |
| 2nd Negative constructive speech | 5 mn | The team continues to advocate negative standpoint and attacks the affirmative arguments |
| Prep time | 2 mn |  |
| Cross of 2nd Negative | 2 mn | Affirmative team cross-examines negative team |
| Prep time | 2 mn |  |
| Negative rebuttal speech | 5 mn | The negative team attemps to counter oppostion’s major claims that yield conflicts between the two positions  |
| Affirmative rebuttal speech | 5 mn | The affirmative team attemps to counter oppostion’s major claims that yield conflicts between the two positions |

A number of grounding rules to follow during the debate include the following :

1. Every memeber of the team needs to speak up at least once.
2. Students are expected to demonstrate professionalism and respect throughout the debate activity.
3. Students are encouraged to incorporate into their debate anything that they have learned in the course ( using basic criteria ) such as :
* **Analyzing and evaluating arguments presented by their opponents :**

Distinguishing between facts and opinions.

Examining defintions of key words particularly abstract words.

Uncovering unstated assumptions.

Identifying propaganda ; false appeals, common fallacies,euphemism, loaded language.

Determining the reasoning used to explain supporting arguments

Identifying types of evidence **; Examples** ( real events, invented instances, analogies), **Experimentation, Authoritative testimony** .