**PARTS OF SPEECH**

**Underline all the nouns in each sentence. On the line, write a new sentence using the boldfaced noun.**

1. Aunt Shirley suggests that we show more **emotion** in our voices.

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**2.** The **committee** gave an award to Mandy Emerson for her performance.

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**3.** We need a choreographer for our **dance.**

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**4.** Most **audiences** show their enthusiasm with applause.

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**5.** Can you hum any **songs** written by George Gershwin?

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**First write one noun of each type listed below. Then write a sentence using the nouns. Underline all the nouns in your sentence.**

**EXAMPLE** common and abstract: *children, creativity*

People who care for children use creativity to keep them busy.

**1.** collective and proper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.** proper and abstract \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** common and concrete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** proper and concrete \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** common and abstract \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write L if the boldfaced verb serves as a linking verb. Write A if the boldfaced verb serves as an action verb.**

1. \_\_\_\_\_\_\_\_He always **tastes** his vegetables first.

2. \_\_\_\_\_\_\_\_ Please **remain** by the door.

3. \_\_\_\_\_\_\_\_ His eyes **grow** irritated from pollen in the air.

4. **\_\_\_\_\_\_\_\_** When Roberto received the compliment, he **turned** red with embarrassment.

5. **\_\_\_\_\_\_\_\_**Before I could leave, Jane **appeared.**

6.**\_\_\_\_\_\_\_\_** Clement **felt**along the wall for the light switch.

7. **\_\_\_\_\_\_\_\_** You should stop and **smell** the roses.

**8. \_\_\_\_\_\_\_\_ Get** me a roast beef sandwich, please.

9. **\_\_\_\_\_\_\_\_** The judge **stayed** the execution.

10. **\_\_\_\_\_\_\_\_**This tomato **smellsrotten.**

11. **\_\_\_\_\_\_\_\_**My brother **getsmad**when he’s hungry.

12. **\_\_\_\_\_\_\_\_** Paula **felt** much calmer after talking to her grandmother.

**Match the term on the left with the example on the right.**

1. 1st person plural A. these

2. interrogative pronoun B. each other

3. reciprocal pronoun C. Several

4. relative pronoun D. we

5. indefinite pronoun (plural) E. everybody

6. demonstrative pronoun F. what

7. indefinite pronoun (singular) G. themself

8. possessive pronoun H. himself

9. reflexive pronoun I. which

10. a word that doesn’t exist J. its

**Underline all the pronouns in the following sentence and then specify their types.**

1. Who told us that no one would be at the mall?

2. This belongs to her.

3. She never gave them any of it.

4. Phillip called to tell them about that.

5. What did you give him and his wife for Christmas?

6. We always welcome suggestions.

7. Mine was destroyed by the flood, but the insurance covered it.

8. Give me some!

9. They told about the hardships we survived.

10. Many told about the kindness of strangers.

**Underline the conjunctions in the following sentences and then specify their type.**

1. Although she missed the bus, she and Lily still arrived on time.

2. Andy bought it because he liked it yet he never wore it.

3. Betty or Fran will bring the books which you wanted.

4. The waiter who served our lunch was really nice but slow.

5. I saw the nests that the robins built both on the porch and in the tree.

6. Until we see it, we won’t believe it.

7. If you are ready, we can leave so we will be on time.

8. When they had finished, they gave it to the teacher.

9. Roller blades and skateboards are very popular.

10. CDs are great because they have good quality sound.

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**Underline any descriptive adjectives. Circle any limiting adjective**

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**Adjectives Vs Pronoun**

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****

**Review Exercise: Identify the underlined part of speech**
1. **Those** are Tom's.
2. They didn't give **themselves** a chance to think before beginning the competition.
3. The dog **that** bit her brother belongs to the man down the road.
4. Do you know **when** the movie starts?
5. They think **hers** is the most interesting submission.
6. The audience sat transfixed as the woman **who** had just won the award fell down the stairs.
7. **Someone** will need to finish doing the lunch dishes before Don fixes dinner.
8. Have you been **there** before?
9. The studio plans to give **them** each a fruit basket.
10. Ted will choose where they going because **either** of the options works for Alicia.
**11.** The vacuum cleaner can vacuum the floors all by **itself.**

12. The stained **glass**window is colorful, especially when the sun is shining.

**13.** The teacher gave us more homework as though we didn’t have enough to do.

14. The dog had to stay **outside** the house.

15. **If only** I had magic powers, I could ace this exam.

**Write an “R ” on the line if the pronoun in the sentence is reflexive. Write an “I” on the line if the pronoun is intensive.**

**\_\_\_\_\_\_**1. We ourselves made sure to be on time.

\_\_\_\_\_\_2. I bought a gift for myself.

\_\_\_\_\_\_3. Why do you blame yourself for everything?

\_\_\_\_\_\_4. You yourself need to be more careful.

\_\_\_\_\_\_5. They themselves are ready for the game.

\_\_\_\_\_\_6. The children are able to dress *themselves*.

**\_\_\_\_\_\_**7.The president *himself* appeared at the rally.

**\_\_\_\_\_\_**8.The actress *herself* wrote those lines.

**Complete each sentence using the words from the table in the correct adjective or adverb forms.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| careful | complete | continuous | financial | fluent |
| happy | nervous | perfect | quick | special |

Haut du formulaire

1. Our holiday was too short. The time passed very \_\_\_\_\_\_\_\_\_\_\_\_

2. Tom doesn't take risks when he's driving. He's always \_\_\_\_\_\_\_\_\_\_\_\_

3. Sally works \_\_\_\_\_\_\_\_\_\_\_\_. She never seems to stop.

4. Alice and Stan are very \_\_\_\_\_\_\_\_\_\_\_\_ married.

5. Monica's English is very \_\_\_\_\_\_\_\_\_\_\_\_ although she makes a lot of mistakes.

6. I cooked this meal \_\_\_\_\_\_\_\_\_\_\_\_for you, so I hope you like it.

7. Everything was very quiet. There was \_\_\_\_\_\_\_\_\_\_\_\_silence.

8. I tried on the shoes and they fitted me \_\_\_\_\_\_\_\_\_\_\_\_.

9. Do you usually feel \_\_\_\_\_\_\_\_\_\_\_\_ before examinations?

10. I'd like you to buy a car but it's \_\_\_\_\_\_\_\_\_\_\_\_impossible for me for the moment.

Bas du formulaire

**Fill in the blanks with the appropriate adjective or adverb form.**

1. The driver of the car was\_\_\_\_\_\_\_\_\_\_\_injured.

2. The driver of the car had \_\_\_\_\_\_\_\_\_\_\_injuries.

3. I think you behaved very \_\_\_\_\_\_\_\_\_\_\_\_ .

4. Rose is \_\_\_\_\_\_\_\_\_\_\_\_upset about losing her job.

5. There was a \_\_\_\_\_\_\_\_\_\_\_\_change in the weather.

6. Everybody at the party was \_\_\_\_\_\_\_\_\_\_\_\_ dressed.

7. Linda likes wearing \_\_\_\_\_\_\_\_\_\_\_\_clothes.

8. She fell and hurt herself quite \_\_\_\_\_\_\_\_\_\_\_\_ .

9. Don't go up that ladder. It doesn't look \_\_\_\_\_\_\_\_\_\_\_\_.

10. He looked at me \_\_\_\_\_\_\_\_\_\_\_\_when I interrupted him.

*seriously serious selfishlyterribly sudden colourfullycolourful badly safe angrily*

**Underline all the adverbs in the following sentences, and then on the line next to the sentence number, tell whether they modify a verb, an adjective, or another adverb.**

1. \_\_\_\_\_\_\_\_\_\_\_ Patricia slept peacefully.

2. \_\_\_\_\_\_\_\_\_\_\_ Our teachers are very happy with the results.

3. \_\_\_\_\_\_\_\_\_\_\_ Larry’s unusually good cooking skills came in handy last weekend.

4. \_\_\_\_\_\_\_\_\_\_\_ He ran swiftly away from the tackler.

5. \_\_\_\_\_\_\_\_\_\_\_ She danced so gracefully in the competition.

6. \_\_\_\_\_\_\_\_\_\_\_ They sang beautifully during the entire winter concert.

7. \_\_\_\_\_\_\_\_\_\_\_ My aunt was extremely hungry after we completed the three-hour hike.

8. \_\_\_\_\_\_\_\_\_\_\_ We had met somewhat earlier than you think.

9. \_\_\_\_\_\_\_\_\_\_\_ Are they going away ?

10. \_\_\_\_\_\_\_\_\_\_ His rather clever remarks were not appreciated.

**Complete the adjective order exercises by putting the words into the correct order to make a correctly ordered sentence.**

1. red / drives / a / truck / Australian / he / big

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. these / old / I / replace/ shoes / must / cheap

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. such / old / a / man / he / is / kind

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. lovely / is / she / a / wearing / red / dress / new

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. a / meal / Indian / we / had / delicious

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 6.  lives / a / lovely / apartment / she / modern / in

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 7. garden / beautiful / he / porcelain / has / a / Italian / statue / in / his

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. dining / an / bought / wooden / antique / he / table

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 9. face / my / watch / has / red / a / round / big

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. wearing / my / I / love / pants / black / comfortable / cotton

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***In the sentences below, circle the nouns used as adjectives. Draw an arrow from each noun used as an adjective to the noun it modifies.***

***Example:* Grandmother is already shopping for our Christmas presents.**

1. Mr. Tanaka is an entertaining dinner guest.
2. The program committee decided to cancel the dance.
3. The student association became involved in the project.
4. Graduation day is exactly one week away.
5. It was a thrilling experience to ride the police helicopter.
6. This semester my most interesting course is world history.
7. The politicians are debating their party platform.

**Add an indefinite pronoun to complete each sentence.**

1. I put my soda down on the table, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moved it!

2. The party is going to be great! \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will be there.

3. Does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have change for a dollar so I can buy a soda?

4. I was disappointed because \_\_\_\_\_\_\_\_\_\_\_\_\_ that I invited came to the party.

5. Rachel was so popular that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wanted to sit next to her.

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ left the freezer open and the ice cream melted.

7.The teacher said I could bring cupcakes for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the class.

8. Henry was surprised that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sent him a birthday card in the mail, but did not sign the card.

9. That painting is so simple. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could have painted it.

10. The teacher passed the math tests out to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the room was suddenly quiet.

11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can bake a cake like Grandma Anna. Hers are the best!

12. Has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seen my blue notebook? I can’t find it anywhere!

13. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ called my house, but they hung up without saying a word.

14. The third question on the test was so difficult that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could answer it.