

Teaching Grammar in ESP

- a) Correct the mistake, using the same verb given
- b) Name the verb form
- c) Say what the meaning of the correct verb form is.

example: I talk to the patient at the moment	
a)	Correction: I'm talking to the patient at the moment
b)	Tense: Present continuous
c)	Use: Used here to describe an action happening now
1.	You should taken your medicaments
a)	
b)	
c)	
2.	He use to be a department head
a)	
b)	
c)	
3.	She's been to the bank yesterday.
a)	
b)	
c)	
4.	I waited for the bus when the bomb exploded.
a)	
b)	
c)	

Look at the following pieces of language. Attempt to describe the meaning of the word or words underlined as if you are talking to a learner of English, without repeating those underlined words. The first two have been done for you.

He used to go to the post office every Saturday.	In the past, years ago, he went to the post office on Saturday, regularly. Not just one time, but many times. He probably doesn't go anymore.
I had my computer repaired.	
You don't have to wear a crash helmet.	
He should have finished this by now.	

Checking understanding: Concept Questions:

A: Identifying Effective CCQ

Look at the CCQs below and decide which question or questions are not effective i.e. they do not help clarify the essential meaning of the target language

I wish he had come to the meeting

Did he come?

Why did I want him to come?

Why didn't he come?

Did I want him to come?

Am I disappointed/unhappy about it?

Was it an interesting meeting?

B: how would you check students' understanding of the following: write CCQs.

I **managed** to cure him

I **had** my suit **cleaned** before the interview

The president was **assassinated**