**Stage 2 :**

**Discourse analysis :**

There were serious flaws in the register analysis- based syllabus, but, as it happened , register analysis as a research procedure was rapidly overtaken by developments in the world of linguistics. Whereas in the first stage of its development , ESP had focused on language at the sentence level,the second phase of development shifted its attention to the level above the sentence. Now the main concern of the second stage was to understand how sentences were combined together to produce meaning.therefore , It place dits emphasis on the identification of of the oranisational patterns in texts.

What was important in this stage was not so much «  the frequency of feature X or Y but the reason for the choice of X rather than Y in the developing text. The focus was thus on the writer’s purpose rather than on form. Whereas the first approach is quantitative and tells us what linguistic forms occur and how frequently, this new approach is qualitataive and tells us what the forms count more as communication, how they express elements of discourse.

To illustrate this last point, consider the following three statements :

***Plants to convert to cellulose of the sawdust into fermentable sugar and that into alcohol fail because sawmills cant sell as much lumber as plans call for, and thereby curtail the alcohol plants’ raw material supply.***

***Plants to convert to cellulose of the sawdust into fermentable sugar and that into alcohol have failed because sawmills haven’t been able to sell as much lumber as plans have called for, and thereby have curtaied the alcohol plants’ raw material supply.***

***Plants to convert to cellulose of the sawdust into fermentable sugar and that into alcohol failed because sawmills couldn’t sell as much lumber as plans called for, and thereby curtailed the alcohol plants’ raw material supply.***

The use of tenses in the above examples depends on the generality of cases, or how general the researcher believes this phenomenon to be, and not on the time of the ethyl- alcohol plant failures. So the author will the choose one of the tenses depending upon how many instances of ethy- alcohol plant failures heknows about, he will choose the present tense, if hehas knowledge of a large number of case. If he knows fewer cases, he will use the present perfect. If he knows only one case, the past tense will be used.

The discourse analysis based syllabus focuses on teaching students to recognize textual patterns and discourse markers mainly by means of text- diagramming exercises.