

## Past simple and past continuous

**1** Write the past simple form of these regular and irregular verbs.

- |          |       |          |       |
|----------|-------|----------|-------|
| 1 cry    | _____ | 8 chat   | _____ |
| 2 travel | _____ | 9 happen | _____ |
| 3 send   | _____ | 10 say   | _____ |
| 4 enjoy  | _____ | 11 know  | _____ |
| 5 stop   | _____ | 12 try   | _____ |
| 6 break  | _____ | 13 cut   | _____ |
| 7 fall   | _____ | 14 turn  | _____ |

**2** Complete the sentences with the past simple form of the verbs in Exercise 1.

- Last summer, my friend and I \_\_\_\_\_ around the south of France. We really \_\_\_\_\_ ourselves.
- \_\_\_\_\_ you \_\_\_\_\_ at the end of the film? I thought it was really sad.
- Sarah is very angry. What \_\_\_\_\_ you \_\_\_\_\_ to her? You \_\_\_\_\_ to her yesterday.
- I \_\_\_\_\_ my grandmother an email yesterday with a photo but she \_\_\_\_\_ (not) how to open the attachment!
- My mobile phone \_\_\_\_\_ on the floor but the screen \_\_\_\_\_ (not). That was lucky!
- I didn't see the accident. It all \_\_\_\_\_ very quickly.
- My PC was making a strange noise so I \_\_\_\_\_ using it and \_\_\_\_\_ it off.
- We \_\_\_\_\_ to open the box with a knife but my dad \_\_\_\_\_ himself. There was blood everywhere!

**3** Write questions with the past simple.

- When / you / buy / that tablet / ?  
\_\_\_\_\_
- How much / your new computer / cost / ?  
\_\_\_\_\_
- What / you / do / after school yesterday / ?  
\_\_\_\_\_
- Why / you / not / call me last night / ?  
\_\_\_\_\_
- Where / Dad / save / the photos / on the computer / ?  
\_\_\_\_\_
- Which files / you / delete / ?  
\_\_\_\_\_
- How many copies / Gary / print / yesterday / ?  
\_\_\_\_\_
- Which company / Steve Jobs / help to start / ?  
\_\_\_\_\_

**4** Write the *-ing* form of the verbs.

- |          |       |            |       |
|----------|-------|------------|-------|
| 1 attach | _____ | 8 change   | _____ |
| 2 tie    | _____ | 9 upload   | _____ |
| 3 run    | _____ | 10 think   | _____ |
| 4 save   | _____ | 11 win     | _____ |
| 5 give   | _____ | 12 spot    | _____ |
| 6 get    | _____ | 13 serve   | _____ |
| 7 delete | _____ | 14 realise | _____ |

**5** Complete the sentences with the past continuous form of the verbs in brackets.

- 1 I \_\_\_\_\_ (make) my dinner at 8 o'clock last night.
- 2 Joe and Sam \_\_\_\_\_ (use) the wrong program in IT yesterday.
- 3 Who was that guy you \_\_\_\_\_ (dance) with at the party?
- 4 Paula \_\_\_\_\_ (come) home from school when she saw an accident.
- 5 In 1999 my father \_\_\_\_\_ (live) in Dublin. That's where he met my mother.
- 6 He \_\_\_\_\_ (open) the box when he cut his finger.
- 7 This time last week, we \_\_\_\_\_ (visit) my grandmother.
- 8 I \_\_\_\_\_ (sit) at the back of the classroom so I couldn't see the screen.
- 9 Andrew \_\_\_\_\_ (insert) a photo into his document when the teacher stopped the class.
- 10 I \_\_\_\_\_ (start) to do my homework when my friend sent me a message.

**6** Choose the correct options.

- 1 I *listened* / *was listening* to the radio when I *heard* / *was hearing* this fantastic song.
- 2 When the teacher *said* / *was saying* 'Stop!', I *still tried* / *was still trying* to finish the last question.
- 3 I feel really silly! While I *danced* / *was dancing*, I *fell* / *was falling* and *broke* / *was breaking* my elbow.
- 4 Tim *played* / *was playing* a computer game when his mum *called* / *was calling* him for lunch.
- 5 I *looked* / *was looking* for a file on my memory stick when I *noticed* / *was noticing* there was a virus.
- 6 Ron *found* / *was finding* a really interesting website about dance music while he *surfing* / *was surfing* the internet.
- 7 My mum *had* / *was having* breakfast near the computer when she *spilled* / *was spilling* her cup of coffee on the keyboard.
- 8 When you *saw* / *were seeing* me yesterday, I *didn't go* / *wasn't going* to school, I *went* / *was going* to the doctor's – I felt terrible.
- 9 How many pictures *did you take* / *were you taking* while you *travelled* / *were travelling* around Ireland?
- 10 Why *did you chat* / *were you chatting* to Philip while I *tried* / *was trying* to tell you something really important?

**7** Complete the sentences with the past simple or the past continuous form of the verbs in brackets.

- 1 I \_\_\_\_\_ (switch off) the computer because it \_\_\_\_\_ (make) a strange noise.
- 2 My dad \_\_\_\_\_ (listen) to classical music when I \_\_\_\_\_ (arrive) home from school.
- 3 We \_\_\_\_\_ (play) video games when my mum \_\_\_\_\_ (say) 'Turn the volume down!'
- 4 My cousin \_\_\_\_\_ (meet) his wife, Bianca, while he \_\_\_\_\_ (live) in Italy.
- 5 My little sister \_\_\_\_\_ (draw) a picture while I \_\_\_\_\_ (study) for my French exam.
- 6 While they \_\_\_\_\_ (try) to fix the computer, all the lights \_\_\_\_\_ (go out).
- 7 When we \_\_\_\_\_ (leave) school yesterday, it \_\_\_\_\_ (pour) with rain.
- 8 When you \_\_\_\_\_ (see) Paul, \_\_\_\_\_ he \_\_\_\_\_ (wear) a black jacket?
- 9 I \_\_\_\_\_ (try) to log on when the WiFi \_\_\_\_\_ (stop) working.
- 10 While Dad \_\_\_\_\_ (print) an article, the printer \_\_\_\_\_ (run out) of paper.

**8** Complete the story with the correct past tense form of the verbs in brackets.

Sometimes I hate computers! Once, when I <sup>1</sup> \_\_\_\_\_ (try) to do my English homework on my laptop, the battery <sup>2</sup> \_\_\_\_\_ (run out). I <sup>3</sup> \_\_\_\_\_ (lie) on my bed and I was listening to music on Spotify. It helps me to concentrate. I <sup>4</sup> \_\_\_\_\_ also \_\_\_\_\_ (chat) to my friend Daniel on *Facebook*. OK, so I <sup>5</sup> \_\_\_\_\_ (not concentrate) very hard on my homework and I <sup>6</sup> \_\_\_\_\_ (forget) to plug in my laptop! I didn't notice that the battery was getting low. I was just finishing the essay when the screen <sup>7</sup> \_\_\_\_\_ (go) black. I <sup>8</sup> \_\_\_\_\_ (lose) everything. I <sup>9</sup> \_\_\_\_\_ (scream) in frustration. My dad <sup>10</sup> \_\_\_\_\_ (come) running into my bedroom. I <sup>11</sup> \_\_\_\_\_ almost \_\_\_\_\_ (cry) so he <sup>12</sup> \_\_\_\_\_ (give) me his laptop. I <sup>13</sup> \_\_\_\_\_ (try) to remember everything in my essay – it <sup>14</sup> \_\_\_\_\_ (be) quite difficult especially because Daniel was sending me lots of funny videos. Anyway, while I was watching one, the WiFi stopped working. In the end it was probably better because I <sup>15</sup> \_\_\_\_\_ (manage) to finish the essay.

## Present perfect and past perfect

**1** Write the past participle form of these regular and irregular verbs.

- |          |       |          |       |
|----------|-------|----------|-------|
| 1 hate   | _____ | 8 tell   | _____ |
| 2 make   | _____ | 9 keep   | _____ |
| 3 speak  | _____ | 10 give  | _____ |
| 4 draw   | _____ | 11 pay   | _____ |
| 5 call   | _____ | 12 come  | _____ |
| 6 choose | _____ | 13 walk  | _____ |
| 7 win    | _____ | 14 throw | _____ |

**2** Complete the sentences with the present perfect form of the verbs in brackets.

- 1 Andres \_\_\_\_\_ always \_\_\_\_\_ (want) to be a professional footballer.
- 2 You \_\_\_\_\_ (not stop) talking since you got here!
- 3 \_\_\_\_\_ you \_\_\_\_\_ (see) my new laptop? It's really cool!
- 4 Cristiano Ronaldo \_\_\_\_\_ (score) eighteen goals so far this season.
- 5 My dad \_\_\_\_\_ just \_\_\_\_\_ (buy) a new car.
- 6 What \_\_\_\_\_ you \_\_\_\_\_ (do) to your hair? It's pink!
- 7 My mum and dad \_\_\_\_\_ (teach) me the most in life.
- 8 Where \_\_\_\_\_ you \_\_\_\_\_ (be) all morning?
- 9 I \_\_\_\_\_ (not pass) all my exams this year so I'm disappointed.
- 10 My brother \_\_\_\_\_ (fall) in love with a girl from France.

**3** Choose the correct options.

- 1 I've been here *for* / *since* 3 o'clock.
- 2 They've known each other *for* / *since* many years.
- 3 Nobody has heard from Carla *for* / *since* Saturday.
- 4 My mum has been in her new job *for* / *since* three weeks.
- 5 She hasn't called me *for* / *since* the party.
- 6 He has played for Arsenal *for* / *since* 2006.
- 7 My grandparents have been married *for* / *since* forty years.
- 8 It hasn't rained *for* / *since* about three weeks.
- 9 Nothing has happened *for* / *since* yesterday morning.
- 10 Jorge hasn't played tennis *for* / *since* his injury.

**4** Choose the correct options.

- 1 Have you *ever* / *already* seen an opera?
- 2 I've *already* / *just* seen Pam. What's she doing here?
- 3 They haven't called me *yet* / *already*.
- 4 Carol has *already* / *yet* scored twenty points in this match.
- 5 We've *ever* / *never* eaten Spanish ham before.
- 6 I've *yet* / *already* called him three times today.
- 7 Do you *ever* / *never* go the gym?
- 8 I'm sorry, I haven't made a reservation *already* / *yet*.

**5** Complete the sentences with the past perfect form of the verbs in brackets.

- 1 Before yesterday's match, they \_\_\_\_\_ (not win) any of their matches.
- 2 Before last year, she \_\_\_\_\_ never \_\_\_\_\_ (be) to Granada.
- 3 I \_\_\_\_\_ (call) her twice before she finally sent me a message.
- 4 It was the first time he \_\_\_\_\_ (hear) such beautiful music.
- 5 John \_\_\_\_\_ always \_\_\_\_\_ (think) that he wasn't a good basketball player.
- 6 Laura \_\_\_\_\_ never \_\_\_\_\_ (be) good at dancing so she was very nervous.
- 7 My parents \_\_\_\_\_ always \_\_\_\_\_ (refuse) to let me stay out late so I was surprised when they said yes.
- 8 I \_\_\_\_\_ never \_\_\_\_\_ (drink) beer before that day. It wasn't very nice.
- 9 By the time I got home, I \_\_\_\_\_ (lose) my wallet.

**6** Rewrite the sentences with the word in brackets in the correct place.

- 1 I don't think I've tried surfing. (ever)  
\_\_\_\_\_
- 2 I had heard such an inspiring story. (never)  
\_\_\_\_\_
- 3 Have you asked your parents? (yet)  
\_\_\_\_\_
- 4 He had seen the film twice. (already)  
\_\_\_\_\_
- 5 I've finished reading the most amazing book. (just)  
\_\_\_\_\_
- 6 Had you studied English before you came here? (already)  
\_\_\_\_\_
- 7 I don't think he has finished. (yet)  
\_\_\_\_\_
- 8 Have you seen the film *Titanic*? (ever)  
\_\_\_\_\_

## Perfect and simple tenses

**1** Complete the conversation with the present perfect, past simple or present simple form of the verbs in brackets.

A: <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ (hear) anything from Julia in the last few weeks?

B: Yes, she's in Madrid. She <sup>2</sup> \_\_\_\_\_ (be) there since Saturday.

A: Oh, yeah! I <sup>3</sup> \_\_\_\_\_ (forget) about that. <sup>4</sup> \_\_\_\_\_ she \_\_\_\_\_ (go) with her parents?

B: Yes, I think so. They <sup>5</sup> \_\_\_\_\_ (go) to Madrid every Christmas. I think her brother <sup>6</sup> \_\_\_\_\_ (live) there. He <sup>7</sup> \_\_\_\_\_ (be) there for a couple of years.

A: I <sup>8</sup> \_\_\_\_\_ always \_\_\_\_\_ (want) to visit Madrid. It's such a beautiful city.

B: Do you think so? I've heard that it's really hot in summer and really cold in winter.

A: My parents <sup>9</sup> \_\_\_\_\_ (go) there last summer. I <sup>10</sup> \_\_\_\_\_ (not go) because I <sup>11</sup> \_\_\_\_\_ (have) exams.

B: Oh yes, I remember that. <sup>12</sup> \_\_\_\_\_ you \_\_\_\_\_ (pass) them all?

A: No, I <sup>13</sup> \_\_\_\_\_ (fail) Spanish so I decided to take extra classes. I <sup>14</sup> \_\_\_\_\_ (start) them in September.

B: So, <sup>15</sup> \_\_\_\_\_ your Spanish \_\_\_\_\_ (get) better since then?

A: Yes, I think so. I <sup>16</sup> \_\_\_\_\_ really \_\_\_\_\_ (improve) my vocabulary, especially since I met Pedro!

B: Pedro? Who <sup>17</sup> \_\_\_\_\_ (be) Pedro?

A: He's my new boyfriend. We <sup>18</sup> \_\_\_\_\_ (be) together for three weeks now!

**2** Complete the story with the correct form of the verbs in brackets. Use the present simple, past simple, present perfect or past perfect.

When Kakenya Ntaiya from Kenya was fourteen, she <sup>1</sup> \_\_\_\_\_ (make) a deal with her father. He would let her finish high school or she <sup>2</sup> \_\_\_\_\_ (threaten) to run away. Maasai girls didn't usually finish high school, but her father <sup>3</sup> \_\_\_\_\_ (accept). Ntaiya said, 'I had always liked going to school and I <sup>4</sup> \_\_\_\_\_ (always dream) of being a teacher. But Ntaiya <sup>5</sup> \_\_\_\_\_ (be) engaged to be married since the age of five and spent a lot of her childhood learning how to be a good Maasai wife. However, she was very good at school and she <sup>6</sup> \_\_\_\_\_ (win) a scholarship to go to the USA. The villagers where she lived <sup>7</sup> \_\_\_\_\_ (collect) money for her flight and Ntaiya <sup>8</sup> \_\_\_\_\_ (promise) to come back to help the village. When she <sup>9</sup> \_\_\_\_\_ (finish) her degree she <sup>10</sup> \_\_\_\_\_ (work) for a while at the UN and then got a doctorate. In 2009, she <sup>11</sup> \_\_\_\_\_ (set) up a primary school in her old village. This school <sup>12</sup> \_\_\_\_\_ now \_\_\_\_\_ (help) more than 150 girls to get a good education. Ntaiya <sup>13</sup> \_\_\_\_\_ (keep) her promise to her village. The girls at the school <sup>14</sup> \_\_\_\_\_ (want) to be teachers, doctors or lawyers. But there <sup>15</sup> \_\_\_\_\_ (be) problems. At first the villagers <sup>16</sup> \_\_\_\_\_ (not want) to give Ntaiya the land for the school but many parents now <sup>17</sup> \_\_\_\_\_ (realise) how important a good education can be for their daughters.

## Modals

### 1 Match the two parts of the sentences.

- |  |   |
|--|---|
| 1 I've put on a bit of weight so               | A What do you think I should wear?                      |
| 2 Your hair is very long.                      | B Don't you think you ought to start it now?            |
| 3 Tom was really rude and                      | C I probably ought to exercise more.                    |
| 4 I know you have a test tomorrow but          | D you shouldn't worry so much about passing or failing. |
| 5 You said a really horrible thing to Cristina | E so you shouldn't eat too many biscuits.               |
| 6 You're going to have dinner in an hour       | F you should never speak to him again.                  |
| 7 I'm going to a party tonight.                | G Don't you think you should get it cut?                |
| 8 You've got a lot of homework.                | H so I think you ought to apologise to her.             |

### 2 Choose the correct options.

- I don't think I *can* / *could* go out tomorrow. I have to study.
- The WiFi isn't working so we *can't* / *haven't been able* to log on to the internet for two days.
- My mum *wasn't able to* / *couldn't* speak English when she was a child.
- The door wasn't locked so we *could* / *were able to* get into the house.
- I'm sure Sam won't *can* / *be able to* come to the picnic next Saturday. He's got a football match.
- Would you be able to* / *Could you* really play the piano when you were five years old?
- My laptop stopped working but after I had checked all the cables I *could* / *was able to* get it working again.
- He *won't be able to* / *hadn't been able to* finish his homework before the teacher arrived.

### 3 Put the words in the correct order to make sentences.

- tidy / really / bedroom / have / I / to / my  
\_\_\_\_\_
- have / school / to / take / bus / Derek / Does / the / ?  
\_\_\_\_\_
- yesterday / Why / go / you / cousin's / have / to / to / did / your / house / ?  
\_\_\_\_\_
- you / study / Do / we'll / year / to / think / hard / next / have / ?  
\_\_\_\_\_
- secret / our / anyone / mustn't / so / you / It's / tell  
\_\_\_\_\_
- museum / Do / into / you / the / to / pay / to / get / have / ?  
\_\_\_\_\_
- take / You / forget / to / keys / go / mustn't / your / out / you / before  
\_\_\_\_\_
- me / don't / to / tell / have / You / now, / tell / later / can / you / me  
\_\_\_\_\_
- wouldn't / you / train / us, / came / with / the / take / you / have / If / to  
\_\_\_\_\_
- had / early / My / every / get / to / sister / up / week / morning / last  
\_\_\_\_\_

#### 4 Correct the sentences.

1 I don't can see the television. Can you sit down, please.

---

2 Mark don't have to call me if he doesn't want to.

---

3 If I was rich, I would can buy lots of cool things.

---

4 When you're in Bilbao, you ought visit the Guggenheim Museum.

---

5 I'm sorry I won't able to go to your party on Friday.

---

6 Students must to always hand in their homework on time.

---

7 The police were called and they could catch the thieves.

---

8 I'm sorry but you don't must smoke here.

---

#### 5 Complete the sentences with the correct form of a modal verb to express ability, obligation, prohibition or to give advice.

1 You really \_\_\_\_\_ pay much attention to Philip. He's always making fun of everyone. (advice)

2 At our school, all the students \_\_\_\_\_ wear a uniform. (obligation)

3 We \_\_\_\_\_ print out these pages because the printer's not working. (ability)

4 You \_\_\_\_\_ sit down on that bench because the paint is wet. (prohibition)

5 OK, you \_\_\_\_\_ hand in the homework tomorrow. I'll give you until Friday. (obligation)

6 When my dad was younger he \_\_\_\_\_ use a computer. No one had ever taught him. (ability)

7 My brother thinks I \_\_\_\_\_ get my hair cut. He says it's too long. (advice)

8 I've been calling Paul all day but I \_\_\_\_\_ speak to him yet. (ability)

9 My mum worked in the USA so she \_\_\_\_\_ speak English at work. (obligation)

10 We're installing some new software so you \_\_\_\_\_ switch off the computer. (prohibition)

#### 6 Complete the sentences with the verbs in the box and the correct modal verb. Sometimes there is more than one possible answer.

write down • watch • cut down • remember • complete • listen to • use • ride • tell

1 If you don't like the film, I think you \_\_\_\_\_ something else.

2 You \_\_\_\_\_ the exam in 30 minutes but you \_\_\_\_\_ a calculator. This is the non-calculator exam.

3 I \_\_\_\_\_ on the amount of sugar I eat. My teeth are terrible!

4 You \_\_\_\_\_ music while you're studying. You can't concentrate.

5 When I was five, I \_\_\_\_\_ a bike.

6 You \_\_\_\_\_ me – I can keep a secret.

7 Did you \_\_\_\_\_ everything the teacher said in your notebooks?

8 Were you \_\_\_\_\_ the password when you logged on?

#### 7 Choose the correct options.

Have you ever left your house without your keys? I have. Several times! I <sup>1</sup> *can / could* remember one time very well. I <sup>2</sup> *had to / must* go out for a few minutes to buy some bread. I thought to myself: 'I <sup>3</sup> *don't have to / mustn't* forget my keys.' I closed the front door and I suddenly realised I had forgotten my keys! 'Now I <sup>4</sup> *won't be able to / couldn't* get back in later,' I thought. I <sup>5</sup> *had to / must* think quickly. No problem, I thought, I <sup>6</sup> *am able to / can* call my mum. She <sup>7</sup> *will can / will be able to* let me in. Then I realised I'd also forgotten my mobile phone! Without my keys or my mobile phone I <sup>8</sup> *would have to / have had to* go to Manu's house – he's a friend who lives down the road. So I went to Manu's but he wasn't in so I <sup>9</sup> *had to / must* explain to his mum what had happened. 'You <sup>10</sup> *should / must* give a key to one of your neighbours,' she said. Then I remembered that Mrs García next door had a key! Anyway, Mrs García gave me the key and I <sup>11</sup> *could / was able to* get back into the house. Then I realised ... I'd forgotten to buy the bread!

## Relative clauses

### 1 Match the two parts of the sentences.

- |  |  |
|--|--|
| 1 What's the name of the woman           | a where you can read all the gossip about film stars and pop stars.                |
| 2 It's a quiz show                       | b where the contestants have to answer questions while they're on a rollercoaster! |
| 3 He's the TV presenter on London Live   | c we saw last week about celebrity chefs?  |
| 4 The competition is on the same website | d who used to read the news on Channel 9?  |
| 5 Do you remember the programme          | e when they all go for a picnic in the countryside.                                |
| 6 I loved the episode                    | f whose voice is really annoying.  |

### 2 Mark where the non-defining relative clauses go in the text below.

- a , who was born in the province of Toledo in 1984,  
 b , whose family support Atlético de Madrid,  
 c , which is an Italian channel dedicated to football.  
 d , when she was in her third year of a degree in journalism,  
 e , when she was covering the 2010 World Cup for Spanish TV,  
 f , who had just lifted Spain's first World Cup,

Sara Carbonero is a sports journalist on *Telecinco* and *Cuatro*. She also presents news about the Spanish league on *Premium Calcio*.

Sara left university before graduating. In 2004, she got the chance to do work experience at *Radio Marca*, and hasn't looked back.

Sara first made the news around the world, in South Africa. British newspapers suggested her presence on the pitch before the game had distracted Spain's captain, Real Madrid goalkeeper, Iker Casillas. Sara appeared on front pages again only a few weeks later. An emotional Casillas kissed her on live national TV.

### 3 Correct the mistakes in the sentences below.

- 1 She's the actress which played Mikage in *Kitchen*.  
 \_\_\_\_\_
- 2 They interviewed a man who he had climbed Everest  
 \_\_\_\_\_
- 3 Robert Pattinson who plays Edward in the *Twilight* films visited our school last week.  
 \_\_\_\_\_
- 4 What's the name of the song what they play at the end of the film?  
 \_\_\_\_\_
- 5 Last night, at the cinema I saw the girl what lives next door with her friends.  
 \_\_\_\_\_

### 4 Complete the sentences with a relative pronoun. More than one answer may be possible.

- 1 I have a friend \_\_\_\_\_ grandparents went on the demonstration.  
 2 The activist \_\_\_\_\_ spoke first was very passionate.  
 3 This is the square \_\_\_\_\_ the uprising began.  
 4 The group \_\_\_\_\_ I belong to is fighting against the fur trade.  
 5 I'll never forget the moment \_\_\_\_\_ the police arrived.

### 5 In which sentences in Exercise 1 can the relative pronoun be omitted?

\_\_\_\_\_



## 6 Correct the mistake in the sentences.

- 1 The bank that I use it is in financial trouble.  
\_\_\_\_\_
- 2 Police have closed the website that you could get more information.  
\_\_\_\_\_
- 3 Many young people can't find work are moving abroad.  
\_\_\_\_\_
- 4 The new laws which are very unpopular will affect us all.  
\_\_\_\_\_
- 5 A new factory is opening in the town, that is very good news.  
\_\_\_\_\_

## 7 Join the sentences using defining or non defining relative clauses.

- 1 A friend of mine helped organise the strike. She is a trade union member.  
\_\_\_\_\_
- 2 They are protesting against the spending cuts. They feel the spending cuts are unfair.  
\_\_\_\_\_
- 3 She met an interesting old man. He had gone to Germany to find work in the 70s.  
\_\_\_\_\_
- 4 The animal rights group have planned a demonstration. The group's members are all vegetarian.  
\_\_\_\_\_
- 5 The riots spread to residential areas. They had started in the city centre.  
\_\_\_\_\_

## The future

### 1 Match the future sentences (1–8) with the uses (A–F).

- |   |  |
|---|--|
| <p>1 I've eaten too many sweets. <b>I'm going to be</b> sick!</p> <p>2 Oh, no! There's no milk. Oh, well. <b>I'll</b> just <b>go out</b> and buy some.</p> <p>3 What time <b>does</b> the train <b>leave</b> tomorrow?</p> <p>4 The film is called <i>The Wolf of Wall Street</i>. I think you <b>'ll</b> really <b>like</b> it.</p> <p>5 <b>I'm having</b> lunch with my cousin tomorrow. It's her birthday.</p> <p>6 I bought the new <i>Artic Monkeys</i> album. <b>I'm going to listen</b> to it later.</p> <p>7 It's only 9 o'clock in the morning and it's already 30 degrees! It's <b>going to be</b> really hot today.</p> <p>8 I haven't been feeling very well so <b>I'm going</b> to the doctor later.</p> | <p><b>A</b> action scheduled for a particular time</p> <p><b>B</b> plan or intention</p> <p><b>C</b> prediction based on evidence</p> <p><b>D</b> definite plan or future arrangement</p> <p><b>E</b> prediction based on opinion</p> <p><b>F</b> spontaneous decision</p> |
|---|--|

### 2 Choose the correct options.

- 1 This is the last English class so I expect the teacher *gives / will give* us an exam.
- 2 OK, let's meet later. I *'m calling / 'll call* you this afternoon.
- 3 *Are you going out / Will you go out* tonight?
- 4 What *will you do / are you going to do* after dinner tonight?
- 5 Hold on, the music's very loud and I can't hear you. I *turn / 'll turn* it down.
- 6 I think we *'ll still be / 're still being* together next year.
- 7 They've won the last seven matches. They *'re not going to lose / 're not losing* the next one.
- 8 The timetable shows that the next bus *will leave / leaves* in ten minutes.

### 3 Correct the sentences.

- 1 I think that in a few years all students are having tablets at school.  
\_\_\_\_\_
- 2 Will you play tennis after school today?  
\_\_\_\_\_
- 3 Look at the grey sky! Do you think it snows this afternoon?  
\_\_\_\_\_
- 4 Sara called me and we will meet at the gym later.  
\_\_\_\_\_
- 5 Look at the poster. The festival is going to go on until the end of next week.  
\_\_\_\_\_
- 6 My sister will get married next year.  
\_\_\_\_\_
- 7 He sent me a really long email. I think I read it later.  
\_\_\_\_\_
- 8 Someone's knocking on the door. I go and see who it is.  
\_\_\_\_\_

### 4 What do the sentences mean? Write PL (plans) or (PR) predictions.

- 1 It's very windy and that tree isn't very strong. It's going to fall. \_\_\_\_\_
- 2 When she's older she's going to be a rock star. \_\_\_\_\_
- 3 I'm really tired. I'm not going to study any longer. \_\_\_\_\_
- 4 It's very cloudy. Do you think it's going to rain? \_\_\_\_\_
- 5 What are we going to have for dinner? \_\_\_\_\_
- 6 I don't love him anymore. I'm going to break up with him. \_\_\_\_\_
- 7 So if the film finishes at 8 o'clock, what time are you going to get home? \_\_\_\_\_
- 8 When he sees this mess he's going to be really annoyed. \_\_\_\_\_

**5** Complete the sentences with *be* or *have* and the correct form of the verb in brackets.

- 1 By this time tomorrow, I'll \_\_\_\_\_ (finish) all my exams.
- 2 Come and visit me and my cousin tomorrow afternoon. We'll \_\_\_\_\_ (play) video games.
- 3 I'll \_\_\_\_\_ (wait) for you when you get to the station.
- 4 In December, my sister will \_\_\_\_\_ (be) in London for three years.
- 5 By the time we get to Paris, we'll \_\_\_\_\_ (take) three different trains.
- 6 I'll call you at 8 o'clock tonight. What will you \_\_\_\_\_ (do) then?
- 7 I hope I'll \_\_\_\_\_ (get) married by the time I'm thirty.
- 8 We'll \_\_\_\_\_ (have) dinner when the match begins. We're going to miss the start!

**6** Complete the sentences with the correct future form of the verbs in brackets. Sometimes there is more than one possible answer.

- 1 When I retire, I \_\_\_\_\_ probably \_\_\_\_\_ (go) and live by the sea.
- 2 You have to get up early tomorrow. The plane \_\_\_\_\_ (leave) at 7 o'clock.
- 3 Call me at 9 o'clock. I \_\_\_\_\_ (finish) my breakfast by then.
- 4 From now on, I \_\_\_\_\_ (study) hard every day. I don't want to fail my exams.
- 5 We \_\_\_\_\_ (have) a party on Friday. Do you want to come?
- 6 The phone is ringing. \_\_\_\_\_ you \_\_\_\_\_ (answer) it? My hands are dirty.
- 7 This time tomorrow, Paul and I \_\_\_\_\_ (get) married.
- 8 Oh no, look at this mess! What \_\_\_\_\_ we \_\_\_\_\_ (do)?

**7** Read the dialogue and **circle** the correct option: a, b or c.

Sophie: So <sup>1</sup>\_\_\_\_\_ anything interesting this weekend?

Anna: Yes, my sister <sup>2</sup>\_\_\_\_\_ married tomorrow.

Sophie: Really? That <sup>3</sup>\_\_\_\_\_ fun.

Anna: Yes, I hope it will. My cousins <sup>4</sup>\_\_\_\_\_ from Australia today. The plane <sup>5</sup>\_\_\_\_\_ this evening at seven o'clock so my dad and I <sup>6</sup>\_\_\_\_\_ them up from the airport.

Sophie: I suppose your sister will be anxious.

Anna: Yes, a lot of people are coming to the wedding but I keep telling her that on Monday she'll be on her honeymoon. She <sup>7</sup>\_\_\_\_\_ on the beach in Miami!

Sophie: Miami? That's nice. What's her fiancé's name?

Anna: Jorge. He's from Spain. They <sup>8</sup>\_\_\_\_\_ together for three years by tomorrow. His family's travelling tomorrow from Santander. They <sup>9</sup>\_\_\_\_\_ at a hotel. He's got a small family so there won't be very many of them at the wedding. I <sup>10</sup>\_\_\_\_\_ my Spanish with them.

- |                       |                        |                     |
|-----------------------|------------------------|---------------------|
| 1 a will you do       | b will you have done   | c are you doing     |
| 2 a will get          | b is getting           | c is going to get   |
| 3 a will be           | b is                   | c is being          |
| 4 a come              | b will come            | c are coming        |
| 5 a will arrive       | b will have arrived    | c arrives           |
| 6 a are going to pick | b will be picking      | c will pick         |
| 7 a will lie          | b will be lying        | c is lying          |
| 8 a will have been    | b will be              | c are going to be   |
| 9 a will stay         | b will have stayed     | c are going to stay |
| 10 a will practise    | b am going to practise | c am practising     |

## Reported speech

**1** People sometimes change their minds or don't exactly tell the truth. Complete the dialogues using the correct form of the verbs in brackets.

- 1 A: 'I'm washing my hair tonight, sorry.'  
B: 'But you \_\_\_\_\_ your hair last night too!' (say / wash)
- 2 A: 'She's going to the party with Guillermo.'  
B: 'But \_\_\_\_\_ him.' (tell me / not like)
- 3 A: 'I'll probably stay in on Saturday night.'  
B: 'But you \_\_\_\_\_ with me.' (say / go out)
- 4 A: 'I'm lost, sorry.'  
B: 'But you \_\_\_\_\_ here before' (say / be)
- 5 A: 'She can't swim very well.'  
B: 'But she \_\_\_\_\_ brilliantly.' (tell me / can / swim)
- 6 A: 'I have to go home now.'  
B: 'But you \_\_\_\_\_ until midnight.' (say / not have to / go)

**2** Correct the mistakes in these sentences.

- 1 He asked to her to go snowboarding with him next week.  
\_\_\_\_\_
- 2 The instructor asked me if I have ever been scuba-diving before.  
\_\_\_\_\_
- 3 The examiner told that we stop writing and put down our pens.  
\_\_\_\_\_
- 4 Yesterday, I asked whether you had some walking boots I could borrow and you said me yes.  
\_\_\_\_\_
- 5 Alex and Lara asked if we need any help, but we stupidly said we didn't need any.  
\_\_\_\_\_

**3** Match the sentences with the appropriate reporting verb.

- |   |             |
|---|-------------|
| 1 You should try drinking some hot milk to help you sleep.                        | a order     |
| 2 I feel really bad about telling everyone. Sorry.                                | b suggest   |
| 3 Don't stand too close to the animals, Oscar. They bite.                         | c advise    |
| 4 Emma! Tidy up the kitchen immediately!  | d apologise |
| 5 Honestly, I didn't eat all the biscuits.  | e remind    |
| 6 Why don't we go rollerblading in the park tomorrow?                             | f deny      |
| 7 You have to watch Zac Efron's new film. It's fantastic!                         | g warn      |
| 8 OK everybody! Don't forget that we're meeting at 4 o'clock outside the station. | h recommend |

**4** Complete the reported sentences using the correct verb from Exercise 3.

- 1 He \_\_\_\_\_ everyone.
- 2 She \_\_\_\_\_ too close to the animals because they bite.
- 3 He \_\_\_\_\_ some hot milk to help me sleep.
- 4 She \_\_\_\_\_ the kitchen immediately
- 5 He \_\_\_\_\_ all the biscuits.
- 6 She \_\_\_\_\_ in the park the next day.
- 7 He \_\_\_\_\_ Zac Efron's new film. He said it's fantastic.
- 8 She \_\_\_\_\_ that we were meeting at 4 o'clock outside the station.

**5** Rewrite the following sentences in reported speech.

- 1 'We're watching the X-Factor right now, so I can only talk for a minute,' said Miki.  
Miki \_\_\_\_\_
- 2 'She's gone to the cinema, but I'll tell her to call you later,' Pilar's dad told me.  
Pilar's dad \_\_\_\_\_
- 3 'I'd heard of the fi lm, but I didn't expect it to be so good,' Nacho said.  
Nacho \_\_\_\_\_
- 4 'We won't be able to come to your party, but we hope you both have a great night,' my aunt said.  
My aunt \_\_\_\_\_
- 5 'I saw the new Spiderman fi lm when we were fl ying to New York a few weeks ago,' Lucía told me.  
Lucía \_\_\_\_\_
- 6 'We're going to your brother's concert, and we're looking forward to seeing you there,' my cousin told me.  
My cousin \_\_\_\_\_

**6** Find four mistakes and rewrite the sentences correctly.

- 1 Rocio said us to meet her outside the cinema.  
\_\_\_\_\_
- 2 Juan asked I'd like to go to the concert with him.  
\_\_\_\_\_
- 3 Pablo asked me which was the best band I'd ever seen.  
\_\_\_\_\_
- 4 Fernando told me not to borrow his i-pod without asking fi rst.  
\_\_\_\_\_
- 5 Silvia asked that I can lend her the DVD.  
\_\_\_\_\_
- 6 Zara ordered them leave the party.  
\_\_\_\_\_

**7** Complete the text with the correct form of the reporting verbs.

warn apologise promise threaten accuse admit claim

In a recent interview, movie star Jenna Jacks **1** \_\_\_\_\_ apologised to any fans who have been disappointed by her directorial debut, The Fast Train. Jacks **2** \_\_\_\_\_ that the fi lm was different to her other smash hits, such as Pins and Short Shrift, but **3** \_\_\_\_\_ that it was not as bad as some reviews have suggested. In fact, the 22 year-old **4** \_\_\_\_\_ some reviewers of not having even watched the whole fi lm, and she **5** \_\_\_\_\_ to boycott interviews with their magazines in future. Jacks explained that she had only offered to direct the action fi lm when original director, Rosa Clayton had fallen ill during production. She **6** \_\_\_\_\_ her fans not to expect the usual Jenna Jacks romantic comedy, but **7** \_\_\_\_\_ that everyone who went to see the fi lm with an open mind would love it.

## Conditionals

### 1 Read the sentences. What kind of conditional are they? Write 0, 1st, 2nd or 3rd.

- 1 You'll be late for school if you don't hurry up. \_\_\_\_\_
- 2 If you leave milk out of the fridge, it goes off. \_\_\_\_\_
- 3 I wouldn't have come to this party if you hadn't convinced me to come. \_\_\_\_\_
- 4 If I have time this evening, I'll call you. \_\_\_\_\_
- 5 The journey wouldn't have taken three hours if there hadn't been so much traffic. \_\_\_\_\_
- 6 If you don't water this plant every day, it dies. \_\_\_\_\_
- 7 I would probably take a break if I was tired. \_\_\_\_\_
- 8 If I had my camera, I'd take a few photos. \_\_\_\_\_

### 2 Choose the correct options.

- 1 If I *go / went* on a long business trip, my mother gets really worried.
- 2 What *will / would* you do if there was no electricity?
- 3 I won't touch your computer if you *don't want / didn't want* me to.
- 4 I wouldn't have gone to the concert if you *hadn't given / don't give* me free tickets.
- 5 If you don't want to come, I *'ll go / go* by myself.
- 6 He wouldn't text you so often if he *didn't / doesn't* like you.

### 3 Complete the sentences with the correct form of the verbs in brackets.

#### Zero conditionals

- 1 If you \_\_\_\_\_ (forget) to take your umbrella, it always \_\_\_\_\_ (rain).
- 2 If you \_\_\_\_\_ (not drink) water, you \_\_\_\_\_ (get) thirsty.

#### First conditionals

- 3 Your mum \_\_\_\_\_ (not be) pleased if you \_\_\_\_\_ (splash out) on those shoes.
- 4 If you \_\_\_\_\_ (look after) your little brother, I \_\_\_\_\_ (buy) you that new jacket.

#### Second conditionals

- 5 If I \_\_\_\_\_ (have) more time, I \_\_\_\_\_ (take) more exercise.
- 6 If my parents \_\_\_\_\_ (have) a holiday home in the mountains, I \_\_\_\_\_ definitely \_\_\_\_\_ (take) advantage of it.

#### Third conditionals

- 7 I \_\_\_\_\_ (believe) him if you \_\_\_\_\_ (not tell) me he was lying.
- 8 If I \_\_\_\_\_ (see) her at school, I \_\_\_\_\_ (speak) to her.

### 4 Complete the sentences with the correct form of the verbs in brackets.

- 1 If she had told me to wait, I \_\_\_\_\_ (take) a seat.
- 2 If you smack Jane, I \_\_\_\_\_ (tell) Mum.
- 3 I wouldn't have walked to school if I \_\_\_\_\_ (know) it was going to rain.
- 4 If you \_\_\_\_\_ (write) in pencil, you can correct your mistakes more easily.
- 5 I'm sure your dad would tell you the truth if you \_\_\_\_\_ (ask) him.
- 6 If these don't fit, I \_\_\_\_\_ (try on) another pair of jeans.

### 5 Rewrite the sentences with the words in brackets so that they have the same meaning.

- 1 We'll go out for dinner on Friday if Ben gets back from his trip on time. (unless)

---

- 2 We'll go to the beach tomorrow if my mum lends me her car. (provided)

---

- 3 I'll be allowed to go to the party if I do all my homework. (as long as)

---

- 4 I'll speak to you in English if you speak to me in Spanish. (condition)

---

## 6 Correct the sentences.

- 1 As long you take a taxi, you'd be at the airport at 11 o'clock.  
\_\_\_\_\_
- 2 If you'll press this button, the engine starts.  
\_\_\_\_\_
- 3 I take a photo of you if you put that hat on.  
\_\_\_\_\_
- 4 If you concentrated on your homework, it won't take you so long.  
\_\_\_\_\_
- 5 Will you do it by yourself if I'll show you how to do it?  
\_\_\_\_\_
- 6 If I don't have a snack in the morning, I would get hungry before lunch.  
\_\_\_\_\_
- 7 If you had looked after your school bag, it wouldn't break.  
\_\_\_\_\_
- 8 You'd feel better unless you took more exercise.  
\_\_\_\_\_

## 7 Write conditional sentences.

- 1 **Zero:** If / teenagers / shake hands / in my country / they / be considered / very formal  
\_\_\_\_\_
- 2 **Third:** If / you / tell / me earlier / I / be / able / help you  
\_\_\_\_\_
- 3 **Second:** If / Sarah / go away / to France for a year / Rob / forget about / her  
\_\_\_\_\_
- 4 **First:** If / you / eat / crisps now / you / not eat / your dinner later  
\_\_\_\_\_
- 5 **Second:** Greg / be / your best man if / you / ask / him  
\_\_\_\_\_
- 6 **Third:** They / break up sooner / if / Anna / not cover up / the affair  
\_\_\_\_\_

## 8 Complete the second sentence so that it has the same meaning as the first.

- 1 John was able to fix my computer because he's an expert.  
John wouldn't have \_\_\_\_\_.
- 2 You are always interrupting me so I won't be able to finish this.  
If you don't \_\_\_\_\_.
- 3 OK, I agree to make dinner but you have to buy the food.  
I'll \_\_\_\_\_.
- 4 I don't speak any French because I don't live in France.  
I'd be able to \_\_\_\_\_.
- 5 I'm sorry I didn't call you but I was really busy.  
If I hadn't \_\_\_\_\_.
- 6 I didn't pass my exams because I didn't study enough.  
If I \_\_\_\_\_.
- 7 You're not free tomorrow so I won't call you.  
I'd call \_\_\_\_\_.

## Passive / to have / get something done

1 Complete the sentences using the passive form of a verb from the list and the tense given in **bold**.

giv tell (x2) bring on hit advise describe

- 1 Are you OK? I heard you had an asthma attack yesterday.  
Yes, thanks. The attacks \_\_\_\_\_ are brought on by pollution, and yesterday it was really bad. **(present simple)**
- 2 What happened to your arm?  
I \_\_\_\_\_ by a car and broke it. **(past simple)**
- 3 You look worried. Are you OK?  
No. I \_\_\_\_\_ the results of my blood test this afternoon. **(going to)**
- 4 Why are you angry at your granddad? He's not very well.  
I know, but he \_\_\_\_\_ to give up smoking, but he hasn't. **(present perfect)**
- 5 Any news about the woman who was bitten by a wild dog?  
Her condition \_\_\_\_\_ as serious, but improving. **(present continuous)**
- 6 Why did you miss your medical check up this morning?  
I \_\_\_\_\_ the appointment was at 11.30, not 10.30. **(past perfect)**
- 7 Is your mum OK now? I heard she's been ill for months.  
Yes, thanks. She \_\_\_\_\_ the wrong tablets by the chemist, but she's ok now. **(past continuous)**

2 Complete the sentences with the present or past passive form of the modal verb and the verb given.

- 1 The doctor said these tablets \_\_\_\_\_ after you've eaten. (*must / take*)
- 2 I suppose he \_\_\_\_\_ by the exams he had last week. (*might / stress out*)
- 3 Diabetes \_\_\_\_\_, only controlled. (*can't / treat*)
- 4 You \_\_\_\_\_ about the side effects of the treatment. (*should / tell*)
- 5 Scientists are confident a cure for the common cold \_\_\_\_\_ in the next few years. (*will / find*)

3 Answer these health questions with the passive form using the information and verb given.

- 1 How many people suffer from mental health problems? (One in four / think)  
\_\_\_\_\_
- 2 How many people in Spain are obese? (One in six / believe)  
\_\_\_\_\_
- 3 What is the most infectious disease (malaria / consider)  
\_\_\_\_\_
- 4 What is the number one cause of death around the world? (heart disease / say)  
\_\_\_\_\_
- 5 How many people in the world are living with HIV? (34 million / estimate)  
\_\_\_\_\_
- 6 Which is the healthiest country in the world? (Japan / think)  
\_\_\_\_\_

4 Reorder the words to make questions. The answers are provided to help you.

- 1 World Earth Day / day / on / observed / which / is  
\_\_\_\_\_ April 22nd
- 2 held / the / where / Earth Summit / first / was  
\_\_\_\_\_ ? Stockholm
- 3 as / second / gas / greenhouse / known / the / what / is  
\_\_\_\_\_ ? Methane
- 4 much / wasted / by / average / how / food / the / European / is  
\_\_\_\_\_ ? 95-115kg



**5** Complete the conversation using the passive form of the verbs in brackets.

**Juan:** Sorry I'm late! There's so much traffic in the mornings.

**Eva:** I know! Something **1** \_\_\_\_\_ (should / do) about it. It's not good for our health, or the environment.

**Luis:** I read an article the other day that said drivers **2** \_\_\_\_\_ (should / charge) €10 for driving into the city centre like in lots of other cities. It's called a congestion charge.

**Juan:** It's not a bad idea, but people **3** \_\_\_\_\_ (have to / give) another option, or it wouldn't be fair. Not everyone can afford €50 a week to go to work, or school. If some people **4** \_\_\_\_\_ (force) to pay €10 each day, they'd have to look for a job in another city.

**Eva:** I agree. The government **5** \_\_\_\_\_ (can not / allow) to make life better for those who can afford to pay. Rich people **6** \_\_\_\_\_ (must / encourage) not to drive too. We all breathe the same air!

**Luis:** I think that in most places the money that **7** \_\_\_\_\_ (collect) from drivers **8** \_\_\_\_\_ (have to / spend) on improving the buses, and the metro. It's the law. That way, everyone wins.

**6** Now, complete the sentences with a noun from Box A and a verb from Box B.

**A** laptop photo hair nose teeth

**B** take out look at take pierce cut

- 1 I've got a job interview next week, so I'm going to have my \_\_\_\_\_ quite short. I need to look smart.
- 2 I don't really want an ice cream. I've just had two \_\_\_\_\_ so it'll hurt.
- 3 She's having her \_\_\_\_\_ for the school magazine. She won an award for creative writing.
- 4 I need to get my \_\_\_\_\_ I think it might have some strange virus, or something.
- 5 I got my \_\_\_\_\_ a few months ago, but it got infected. It was horrible.