

Course : Oral Expression
Level: 1st Year License
Group: 1B6

Teacher: Dr. MANSEUR R.

Discussing Reasons for Choosing English as an Option

1. Introduction

Begin the lesson by engaging students in a discussion. Ask them: “Why do people study English?” Encourage them to give any ideas, even simple ones. Possible answers include traveling abroad, getting a good job, enjoying movies or music in English, communicating with foreigners, or taking exams like TOEFL, IELTS, or university entrance tests.

Explain that everyone has personal reasons for learning English. Emphasize that in this lesson, students will learn how to express these reasons clearly and confidently. Tell them: “Being able to explain why you study English is important for conversations, interviews, and writing tasks.”

2. Key Phrases and Vocabulary

Introduce common ways to talk about reasons for studying English. Give examples for each:

- **I chose English because...**

Use this phrase to talk about a personal decision or motivation.

Example: “I chose English because I want to travel to different countries.”

- **I am learning English to...**

Use this phrase to show the purpose of learning English.

Example: “I am learning English to study at an international university.”

- **The reason I study English is...**

Use this phrase to explain the main factor that motivated you.

Example: “The reason I study English is to get a better job in the future.”

- **I want to improve my English for...**

Use this phrase to explain what you hope to achieve.

Example: “I want to improve my English for communicating with people online and at work.”

- **I am interested in English because...**

Use this phrase to show a personal interest or hobby.

Example: “I am interested in English because I love reading English novels and watching movies.”

Explain that students can combine these phrases with “**because**” to give reasons and “**to + verb**” to explain purposes. Encourage them to think of their own specific reasons, not just general ones.

3. Listening or Reading Practice

If available, play a short audio clip of someone explaining why they study English, or read short examples aloud. Examples include:

- “I study English because I want to meet people from other countries and make new friends.”
- “I chose English because I enjoy English songs and movies.”
- “The reason I study English is to travel and explore new cultures.”

After listening, ask students comprehension questions:

- What is the person’s reason for learning English?
- Can you repeat their reason in your own words?
- Do you have a similar reason?

This helps students recognize different ways of expressing motivation and encourages them to relate personally.

4. Controlled Practice

Activity 1 – **Fill in the blanks:**

- I chose English because _____.
- I am learning English to _____.
- The reason I study English is _____.

Encourage students to think of specific and realistic reasons.

Activity 2 – **Situation-based prompts:**

Provide simple scenarios and ask students to respond using full sentences:

- If you want to travel → “I chose English because I want to travel abroad.”
- If you want to work in an international company → “I am learning English to get a good job.”
- If you enjoy movies or music → “I am interested in English because I love English songs and movies.”
- If you are studying for exams → “The reason I study English is to pass my TOEFL exam.”

5. Speaking Practice

Activity 1 – **Pair Work:**

Students ask each other: “Why did you choose English?” and respond using the key phrases. Encourage them to

listen carefully and ask follow-up questions like: “That’s interesting! Can you tell me more?” or “How long have you been learning English?”

Example dialogue:

- A: “Why did you choose English?”
- B: “I chose English because I want to travel to England next year.”
- A: “That’s interesting! Do you want to visit London?”

Activity 2 – **Class Sharing:**

Each student shares their reason with the whole class. Encourage them to speak in full sentences, use correct pronunciation, and give specific details when possible. For example: “I am learning English to study at a university in Canada because I want to become an engineer.”

6. Wrap-Up

Review the key phrases with the class:

- I chose English because...
- I am learning English to...
- The reason I study English is...
- I want to improve my English for...
- I am interested in English because...