

Course Evaluation Grid

Rating Scale

Rating	Description	Percentage
Excellent	Exemplary implementation that could serve as a model for others	100%
Very Good	Successfully implements the criterion with minor room for improvement	90%
Good	Basic implementation with significant room for improvement	60%
Insufficient	Present but inadequate implementation	30%
Not done	Missing or failed implementation	0%

Evaluation Grid

Evaluation Criteria		Excellent	Very good	Good	Insufficient	Not done
Organizational System	Overall course structure and organization					
	Presence of all required elements [course description, target audience, credits, hours, evaluation type, instructor contact]					
	Presentation of the conceptual map					
	Coherence among input, learning and output systems					
	Availability of resources [images, icons, drawings, photos, diagrams, trees, tables, arrows, comics, animations, videos, etc.]					
	Language adapted to the target audience					
	Communication tools [chat, forum]					

Input System	Presentation of the course main objective					
	Presentation of the course specific objectives					
	Clarity and measurability of course objectives					
	Presence of prerequisites					
	Coherence between prerequisites and course content					
	Use of measurable action verbs [Bloom's Taxonomy]					
	Presence of pre-test					
Learning System	Coherence between objectives and course content					
	Clear description of course content					
	Logical progression of learning activities					
	Local learning activities for each unit					
	Feedback-based learning					
	Activities for each type of session (tutorial, practicals, quizzes, questions...)					
	Use of various supporting resources (PDFs, website, videos...)					
Output System	Evaluation of learning outcomes/post-tests					
	Orientation strategy in case of success					
	Remediation or reorientation in case of failure					
Bibliography	Suggested bibliography					
	Relevance and recency of references					
	Compliance with citation standards					
Overall Evaluation						