**Dr. S. CHOUCHANE**

**First-Year Oral Expression Module**

**Academic Year: 2024-2025**

**Lesson 2**

**Describing Someone's Physical Appearance and Behavior**

**1. Describing Physical Appearance**

**General Structure for Describing Appearance**

* **Start with a greeting**
	+ "This is [Name]."
	+ "Let me introduce you to [Name]."
* **Height:**
	+ "He/She is tall/short."
	+ "He/She is of average height."
	+ "He/She is quite tall/short."
	+ "He/She is taller/shorter than me."
* **Build/Body Type**
	+ "He/She is slim."
	+ "He/She is muscular."
	+ "He/She is medium-built."
	+ "He/She is overweight."
* **Hair**
	+ "He/She has short/long hair."
	+ "He/She has curly/straight hair."
	+ "He/She has blonde/brown/black/red hair."
	+ "He/She has a ponytail/bun."
	+ "He/She is bald."
* **Eyes**
	+ "He/She has blue/brown/green eyes."
	+ "He/She has big/small eyes."
	+ "He/She has dark/light eyes."
* **Skin Tone**
	+ "He/She has fair/dark skin."
	+ "He/She has a tan complexion."
	+ "He/She has a pale complexion."
* **Age**
	+ "He/She looks young/old."
	+ "He/She looks like a teenager."
	+ "He/She looks in their [20s/30s]."

**Example Sentences**

* "This is my friend, Anna. She’s tall, with long brown hair and green eyes."
* "John is medium-built and has short black hair. He’s in his early 30s."
* "She’s got a slim body and fair skin. Her eyes are big and brown."

**2. Describing Behavior and Personality**

**General Structure for Describing Behavior**

* **Introductory Phrase**
	+ "He/She is [adjective]."
	+ "He/She tends to be [adjective]."
	+ "He/She acts [adjective]."
* **Personality Traits**
	+ "He/She is friendly."
	+ "He/She is shy/outgoing."
	+ "He/She is very kind."
	+ "He/She is very confident."
	+ "He/She is quiet/talkative."
	+ "He/She is funny."
	+ "He/She is hardworking."
	+ "He/She is helpful."
	+ "He/She is serious."
* **Behavior (actions)**
	+ "He/She likes to [verb]."
	+ "He/She enjoys [activity]."
	+ "He/She often [verb]."
	+ "He/She is always [adjective/verb]."

**Example Sentences**

* "Anna is very outgoing and friendly. She loves meeting new people."
* "John is quite serious about his work. He’s always focused and hardworking."
* "She’s a very talkative person, always making jokes and laughing."

**3. Combining Physical Appearance and Behavior**

To give a complete description of someone, combine both appearance and behavior.

**Example Sentences**

* "This is my friend, Anna. She’s tall and slim with long brown hair. She’s very friendly and always smiles when she meets new people."
* "John is medium-built with short black hair. He’s very serious and focused, especially at work."
* "Maria has a short haircut and is always dressed in bright colors. She’s very energetic and loves to talk."

**4. Asking About Someone’s Appearance and Behavior (to practice)**

Students can practice asking and answering questions about people's appearance and behavior.

* **Questions about physical appearance**
	+ "What does he/she look like?"
	+ "Is he/she tall or short?"
	+ "Does he/she have long or short hair?"
	+ "What color are his/her eyes?"
* **Questions about behavior and personality**
	+ "How is he/she as a person?"
	+ "Is he/she friendly?"
	+ "Does he/she like to talk?"
	+ "What kind of person is he/she?"